# Rethinking Religious Education and Plurality

Issues in diversity and pedagogy



Thomas Krobath, Andrea Lehner-Hartmann, Regina Polak

Rethinking Religious Education and Plurality Robert Jackson, 2013-02 This book offers a critical view of approaches to the treatment of different religions in contemporary education in order to devise approaches to teaching and learning and to formulate policies and procedures that are fair and just to all Religious Education for Plural Societies Robert Jackson, 2018-10-08 In the World Library of Educationalists series international experts themselves compile career long collections of what they judge to be their finest pieces extracts from books key articles salient research findings major theoretical and practical contributions so the world can read them in a single manageable volume Readers will be able to follow the themes and strands and see how their work contributes to the development of the field Religious Education for Plural Societies highlights key writings from Robert Jackson's international career in education It provides a historical perspective in relation to current debates about religious education in the UK and internationally drawing attention to current issues of concern Carefully selected examples explore the key themes in religious education that allow us to consider how things were how they are now and the future for the field of study Split into parts empirical research the interpretive approach to religious education pedagogy religious education and plurality and human rights and international policy developments Robert Jackson also provides an overview of the text in the form of a general introduction and also introductions to each section of the book allowing the reader a personal insight into why each piece has been chosen Religious Education for Plural Societies allows readers to follow themes and strands across Robert Jackson's career and see how his work has contributed to the development of the fields of religions and education It will be of interest to all followers of Robert Jackson's work and any reader interested in the development of religious education in the UK and internationally

**Dialogischer Religionsunterricht in Hamburg** Wolfram Weiße (Hrsg.), Anerkennung in religiösen Bildungsprozessen Thomas Krobath, Andrea Lehner-Hartmann, Regina Polak, 2013-11-20 In the academic educational and political activities of the theologian and religious educator Martin J ggle one of the chief concerns is to help build a culture of recognition In his research he seeks to give a voice to those who are not given a voice in matters of education and schooling society politics religion and the church By entering into dialogue with key texts of Martin J ggle scholars from different disciplines particularly Catholic Protestant and Islamic religious education education political science social ethics religious studies philosophy and theology develop perspectives that can open up the way to an interdisciplinary theory of the culture of recognition **Leading a Faith School: Understanding and developing your role as senior leader** John Viner, 2009

Internationale Bibliographie der Rezensionen wissenschaftlicher Literatur ,2007 Handbuch Friedenserziehung
Werner Haussmann,2006 Teenagers' Perspectives on the Role of Religion in Their Lives, Schools and Societies Pille
Valk,2009 The quantitative study presented in this book is part of the research effort by the REDCo project Religion in
Education A contribution to Dialogue or a Factor of Conflict in Transforming Societies of European Countries The project

brought together nine research teams from eight European countries England Estonia France Germany The Netherlands Norway Russia and Spain The research involved interdisciplinary cooperation between specialists in the different academic fields of education religious education sociology political science anthropology psychology theology and religious studies The book offers valuable interpretations and inspirations on the question how the students in the 14 16 year age group in Europe see the ir relevance of religions for dialogue and conflict in their daily lives in the school environment and in society as a Religious Reconstruction in the South Asian Diasporas John R. Hinnells, 2007-05-23 The outcome of an international scholarly collaboration this collection examines how religions from South Asia have been reconstructed within Western settings and how identity is shaped not only by migrants but also by subsequent generations Focusing on Britain USA Canada and Australia chapters address the religions social and political issues facing South Asian diasporas and examines how they have been effected by 9 11 and Britain s 7 7 as well as the bombings in Bali and Mumbai **Christian Education** ,2006 Peace Or Violence Jeff Astley, Leslie J. Francis, Mandy Robbins, 2007 Religion s impact on world politics has been of major concern since the 9 11 terrorist attacks and America's military response Peace or Violence addresses the timely question of the role of religious education does it merely inculcate the fundamentalist mindset that leads to sectarian violence or can it instead promote peace Through an analysis and evaluation of many of the different models of religious education across the Western world this book considers religion s role in a polarized and globalized world The contributors gathered here persuasively argue that religious education s responsibility is to inform and enrich communal Schools and Religions Julian Stern, 2007-05-08 The link between schools and religions is an area of lively debate life Looking at two challenges of the 21st century social inclusion and globalization this book analyses the role that religion can play in fostering communities in schools and its implications for social cultural and other developments in both national and international contexts Redefining Christian Britain Jane Garnett, 2007 Addresses the state of religion in the UK from post WWII to the new millennium with a selection of case studies from experts in the fields of history sociology and religious studies This book is organised around the themes of authenticity generation and virtue It looks at the impact of Christianity over a range of areas of national life African Social Research ,2005 Dignity and Human Rights Education Robert A. Bowie, 2017 This book addresses the question of human rights education in a world that is witnessing a resurgence of religion in public life and a continuation of religion across much of the globe long after secularization theories predicted its decline Promoting a universal vision of human rights while acknowledging religious diversity is a challenge for schools This book starts with the basic premise that human rights are grounded in a belief in the dignity and ultimate worth of the human person Drawing on key philosophical and theological sources for understanding dignity it builds a vision of human rights and religious education that seeks to square the impossible circle of universal human rights education in a religiously diverse world The British National Bibliography Arthur James Wells, 2004 International Bibliography of Book Reviews of

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