

ROUTLEDGE REVIVALS

Perception, Learning and the Self

Essays in the Philosophy of Psychology

D. W. Hamlyn



Perception Learning And The Self Essays In The Philosophy Of Psychology

RC Schank



Perception Learning And The Self Essays In The Philosophy Of Psychology:

Perception, Learning and the Self D. W. Hamlyn, 2022-06-01 First published in 1983 Perception Learning and the Self is a collection of essays demonstrating the incompleteness of the information processing model in cognitive psychology and the connection between epistemic factors and social conditions in the making of the self It is suggested that any framework employed to view cognition must be an essentially social one in which knowers are seen as selves who are agents with feelings and attitudes Professor Hamlyn argues that by failing to acknowledge this social element the information processing model presents an overly simplistic view of the systems that underlie cognition and thus is liable to distort what is at stake Professor Hamlyn considers the contributions of a number of major psychologists to this area of study including James Gibson Jean Piaget and Sigmund Freud This book will be of interest to students of philosophy and psychology **Divine**

Revelation and Human Learning David Heywood, 2017-05-15 How do we learn about God In an age of competing world views what is the basis of the Christian claim to offer the truth about God the world and ourselves David Heywood charts a path through the study of human knowledge showing how the insights of theology philosophy and psychology complement and amplify one another and bringing the experience of revelation within the scope of the study of human learning He shows the relationship between human psychology and the work of the Holy Spirit and demonstrates the credibility of the Christian claim to a transforming knowledge of God in Jesus Christ Offering a new model for the relationship of theology to the natural and social sciences David Heywood shows how the claim of Christian theology to deal in issues of universal truth can be upheld For Christian education this book provides a theological rationale for the use of methods of teaching and learning of educationally proven effectiveness Personen und ihre Vergangenheit Michael Jungert, 2013-10-14 Obwohl der enge

Zusammenhang von Gedächtnis Erinnerung und personaler Identität in der philosophischen Diskussion spätestens seit John Locke weitestgehend unbestritten ist bleiben die Strukturen und Bedingungen dieses Zusammenhangs zumeist unklar Dieser Forschungsfrage liegen drei Ursachen zugrunde 1 Die mangelnde Differenzierung zwischen unterschiedlichen Formen von Gedächtnis und Erinnerung 2 die einseitige Fokussierung auf den Aspekt der diachronen Identität und 3 die fehlende Integration empirischer Ergebnisse in die philosophische Theoriebildung Der Autor entwickelt auf der Grundlage dieser Problemanalyse einen Ansatz der die Bedeutung von Gedächtnis und Erinnerung als konstitutive Kriterien personaler Identität aufzuzeigen vermag Durch die Differenzierung verschiedener Gedächtnisformen die Charakterisierung der biographischen Identität im Sinne eines evaluativen Selbstverhältnisses von Personen sowie durch die eingehende Berücksichtigung der psychologischen Gedächtnisforschung entsteht eine empirisch fundierte philosophische Theorie zur Rolle von Gedächtnis und Erinnerung bei der Konstituierung und Aufrechterhaltung personaler Identität *Julian of Norwich* Kevin Magill, 2006-07-13 Julian of Norwich was a fourteenth century woman who at the age of thirty had a series of vivid visions centred around the crucified Christ Twenty years later while living as an anchoress in a church she is believed to have set out these visions in a

text called the Showing of Love Going against the current trend to place Julian in the category of mystic a classification which defines her visions as deeply private psychological events this book sets Julian s thinking in the context of a visionary project used to instruct the Christian community Drawing on recent developments in philosophy that debate the objectivity and rationality of vision and perception Kevin J Magill gives full attention to the depth and richness of the visual language and modes of perception in the Showing of Love In particular the book focuses on the ways in which Julian presented her vision to the Christian society around her demonstrating the educative potential of interaction between the isolated anchoress and the wider community Challenging Julian s identification as a mystic and solitary female writer this book argues that Julian engaged in a variety of educative methods oral visual conversational mnemonic alliterative that extend the usefulness of her text

New Perspectives on Individual Differences in Language Learning and Teaching Mirosław Pawlak,2012-04-05 The volume constitutes an attempt to capture the intricate relationship between individual learner differences and other variables which are of interest to theorists researchers and practitioners representing such diverse branches of applied linguistics as psycholinguistics sociolinguistics pragmatics or language teaching methodology It brings together contributions by Polish and international authors including leading experts in the field touching upon changing perspectives on individual variation cognitive affective and social variables learning deficits as well as their impact on learning and teaching It offers a multifaceted perspective on these problems and shows how theory and research can be translated into classroom practice

Language, Ethics and Animal Life Niklas Forsberg,Mikel Burley,Nora Hämmäläinen,2012-10-11 New research into human and animal consciousness a heightened awareness of the methods and consequences of intensive farming and modern concerns about animal welfare and ecology are among the factors that have made our relationship to animals an area of burning interest in contemporary philosophy Utilizing methods inspired by Ludwig Wittgenstein the contributors to this volume explore this area in a variety of ways Topics discussed include scientific vs non scientific ways of describing human and animal behaviour the ethics of eating particular animal species human nature emotions and instinctive reactions responses of wonder towards the natural world the moral relevance of literature the concept of dignity and the question whether non human animals can use language This book will be of great value to anyone interested in philosophical and interdisciplinary issues concerning language ethics and humanity s relation to animals and the natural world

Foundations of Liberalism Margaret Moore,1993-02-18 This book is an original critique of contemporary liberal theories of justice focusing on the problem of how to relate the personal point of view of the individual to the impartial perspective of justice Margaret Moore s examination of prominent contemporary arguments for liberal justice reveals that individualist theories are subject to two serious difficulties the motivation problem and the integrity problem Individualists cannot explain why the individual should be motivated to act in accordance with the dictates of liberal justice and related to this offer radically incoherent accounts of the person Revisionist liberal attempts to ground liberalism

in contextual and perfectionist terms offer more defensible foundations but Dr Moore argues that such theories do not support liberal political principles She concludes by sketching a historical and concrete approach to political and ethical theorizing which reformulates the relation between self interest and morality and is not subject to the problems that beset liberal individualist theories of justice Her book advances the debate between communitarians and liberals about the kind of moral foundation which a liberal society requires

Dictionary of Twentieth-Century British Philosophers Stuart Brown, 2005-06-01 This is a two volume work with entries on individuals who made some contribution to philosophy in the period 1900 to 1960 or soon after The entries deal with the whole philosophical work of an individual or in the case of philosophers still living their whole work to date Typically the individuals included have been born by 1935 and by now have made their main contributions Contributions to the subject typically take the form of books or journal articles but influential teachers and people otherwise important in the world of philosophy may also be included The dictionary includes amateurs as well as professional philosophers and where appropriate thinkers whose main discipline was outside philosophy There are special problems about the term British in the twentieth century partly because of human migration partly because of decolonialization and the changing denotation of the term The intention has been to include not only those who were British subjects at least for a significant part of their lives even if they mostly lived outside what is now the U K but also people who spent a significant part of their lives in Britain itself irrespective of their nationality or country of origin In the first category are included for instance a number of people who were born and educated in Britain but who subsequently taught in universities abroad In the second category are included those who were born elsewhere but who came to Britain and contributed to its philosophical culture

Perceptions of Phobia and Phobics Beulah McNab, 1993 Describes phobia and phobics within the framework of contemporary perceptual and psychodynamic theories The book suggests that the phobic has a distorted sense of environmental configuration and that the explanation of such distortions may be found in contemporary perceptual theories

The Journal of Philosophy, 1984 Covers topics in philosophy psychology and scientific methods Vols 31 include A Bibliography of philosophy 1933 **The Writers Directory**, 2013 The Philosophical Review, 1983 British Books in Print, 1986 **Choice**, 1982 *The Writer's Directory, 1998-2000* Miranda H. Ferrara, 1995 Information on more than 17 500 living authors from English speaking countries Bibliographic Guide to Psychology New York Public Library. Research Libraries, 1997 *Medical Books and Serials in Print*, 1984

International Bulletin of Bibliography on Education, 1983 *Bibliographie internationale des recensions de la littérature savante*, 1974 **Bibliography of Semiotics, 1975-1985** Achim Eschbach, Gabi Willenberg, 1986

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