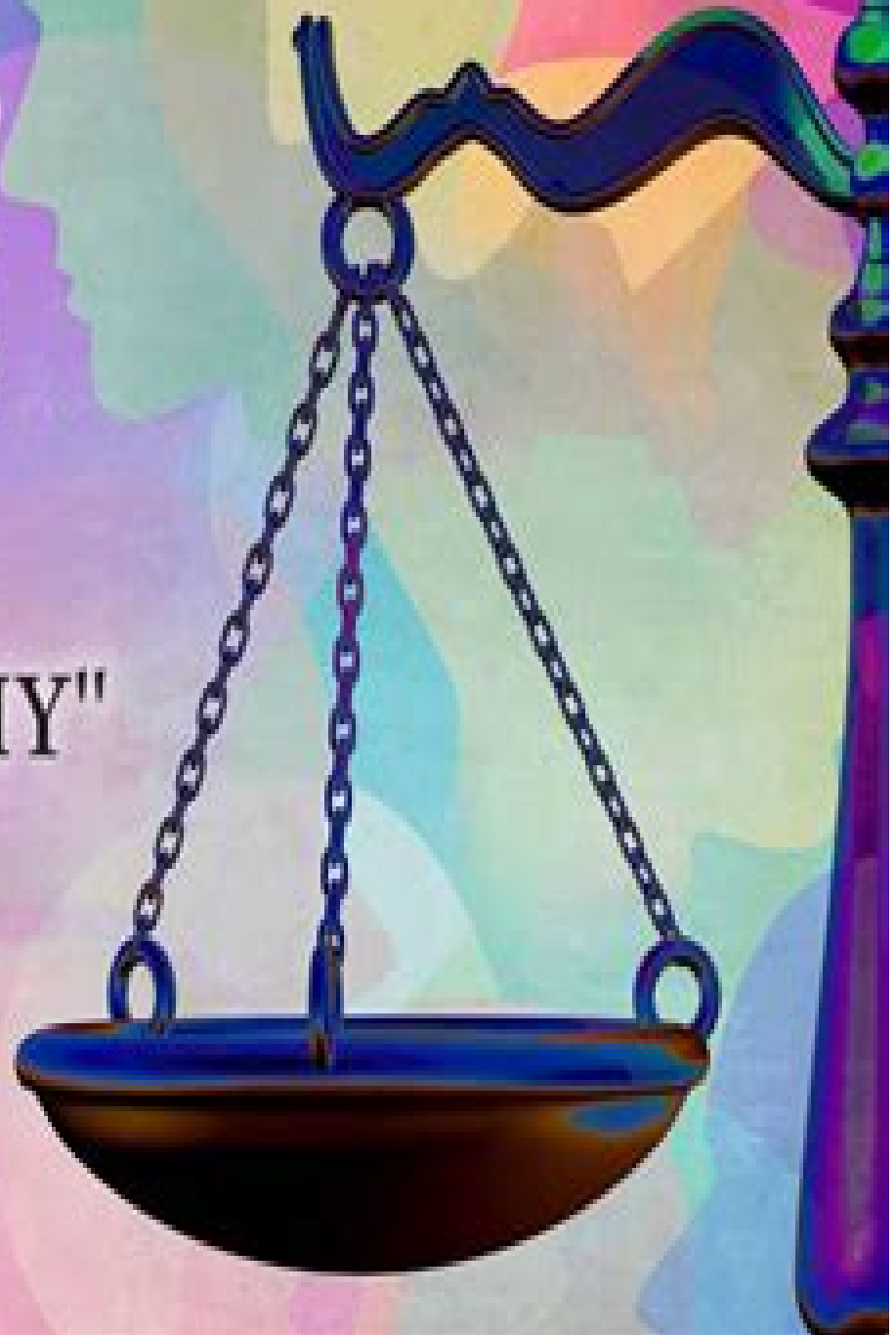


ETHICS AS THE

"FIRST PHILOSOPHY"



Philosophical Ethics

Johann Eduard Erdmann



Philosophical Ethics:

Philosophical Ethics Tom L. Beauchamp, 2001 This accessible overview of classical and modern moral theory with short readings provides comprehensive coverage of ethics and unique coverage of rights justice liberty and law Real life cases introduce each chapter While the book's content is theoretical rather than applied ethics Beauchamp consistently applies the theories to practical moral problems Aristotle Hume Kant and Mill are at the book's core and they are placed in the context of moral philosophical controversies of the last 30 years In this edition one third of the reading selections are new and all the selections in chapter 8 on rights are new Chapter 7 on Hume has been heavily reshaped Chapter 1 has been reduced to get students past introductory material and into the philosophers

Philosophical Ethics Stephen Darwall, 1997-12-26 Why is ethics part of philosophy Stephen Darwall's *Philosophical Ethics* introduces students to ethics from a distinctively philosophical perspective one that weaves together central ethical questions such as What has value and What are our moral obligations with fundamental philosophical issues such as What is value and What can a moral obligation consist in With one eye on contemporary discussions and another on classical texts *Philosophical Ethics* shows how Hobbes Mill Kant Aristotle and Nietzsche all did ethical philosophy how for example they sought to gain insight into what has value through understanding what value itself is After an introductory section and one on main approaches to metaethics chapters discuss modern philosophical moralists Hobbes Mill and Kant and pre and postmodern philosophical approaches to ethics in Aristotle Nietzsche and the ethics of care Throughout the reader is invited to do rather than just read about philosophical ethics and in doing so to think through questions that face all thoughtful human beings Themes include the nature of value and moral obligation freedom and choice human flourishing excellence and merit radical critiques of morality and the importance of relationships for human life

Philosophical Ethics Stephen Darwall, 2018-04-24 This book shows how Hobbes Mill Kant Aristotle and Nietzsche all did ethical philosophy It introduces students to ethics from a distinctively philosophical perspective one that weaves together central ethical questions

Philosophical Ethics George W. Matthews, 2020

Lectures on Philosophical Ethics Friedrich Schleiermacher, 2002 Schleiermacher is known to English readers primarily as a theologian and hermeneuticist but many German scholars have argued that it is in fact his philosophical work in ethics that constitutes his most outstanding intellectual achievement This edition also includes a historical and philosophical introduction and notes on further reading

Descriptive Ethics Nora Hämmäläinen, 2016-10-20 This book is an investigation into the descriptive task of moral philosophy Nora Hämmäläinen explores the challenge of providing rich and accurate pictures of the moral conditions values virtues and norms under which people live and have lived along with relevant knowledge about the human animal and human nature While modern moral philosophy has focused its energies on normative and metaethical theory the task of describing uncovering and inquiring into moral frameworks and moral practices has mainly been left to social scientists and historians Nora Hämmäläinen argues that this division of labour has detrimental consequences for moral

philosophy and that a reorientation toward descriptive work is needed in moral philosophy She traces resources for a descriptive philosophical ethics in the work of four prominent philosophers of the twentieth century John Dewey Ludwig Wittgenstein Michel Foucault and Charles Taylor while also calling on thinkers inspired by them *Announcement of Courses to be Offered in the Philosophical Department* Oberlin College. Philosophy Department, 1891

Ethics and the Limits of Philosophy Bernard Williams, 1985 In this book Bernard Williams delivers a sustained indictment of moral theory from Kant onward His goal is nothing less than to reorient ethics toward the individual He deals with the most thorny questions in contemporary philosophy and offers new ideas about issues such as relativism objectivity and the possibility of ethical knowledge *Philosophical Ethics* John G Messerly, 2015-11-12 This work investigates the strengths and weaknesses of major ethical theories of the Western philosophical tradition including egoism relativism divine command theory natural law social contract deontology utilitarianism existentialism and evolutionary ethics The book also considers moral problems like abortion euthanasia and biotechnology In addition the book discusses death and its possible defeat by future technologies It concludes by outlining a view of the meaning of life

Christian ethics. 8 lects. preached on the foundation of J. Bampton Thomas Banks Strong (bp. of Oxford.), 1896

Christian Ethics Newman Smyth, 1892 Series title also at head of t p

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History of Christian Ethics Christoph Ernst Luthardt, 1889

A System of Ethics Friedrich Paulsen, Frank Thilly, 1899

Ethics Wilhelm Max Wundt, 1897

International Journal of Ethics, 1897

Treatise on Basic Philosophy M. Bunge, 2012-12-06 The purpose of this Introduction is to sketch our approach to the study of value morality and action and to show the place we assign it in the system of human knowledge

1 VALUE MORALITY AND ACTION FACT THEORY AND METATHEORY We take it that all animals evaluate some things and some processes and that some of them learn the social behavior patterns we call moral principles and even act according to them at least some of the time An animal incapable of evaluating anything would be very short lived and a social animal that did not observe the accepted social behavior patterns would be punished These are facts about values morals and behavior patterns they are incorporated into the bodies of animals or the structure of social groups We distinguish then the facts of valuation morality and action from the study of such facts This study can be scientific philosophic or both wayan animal evaluates environmental A zoologist may investigate the or internal stimuli a social psychologist may examine the way children learn or fail to learn certain values and norms when placed in certain environments And a philosopher may study such descriptive or explan atory studies with a view to evaluating valuations moral norms or behavior patterns he may analyze the very concepts of value morals and action as well as their cognates or he may criticize or reconstruct value beliefs moral norms and action plans

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