

Perspectives on School Learning

Selected Writings of
John B. Carroll

Edited by
Lorin W. Anderson



Psychology of Education and Instruction Series

Perspectives On School Learning Selected Writings Of John B Carroll

Jodi M. Eriksson



Perspectives On School Learning Selected Writings Of John B Carroll:

Perspectives on School Learning L. W. Anderson, 2014-01-09 First Published in 1985 This volume offers a collection of John B Carroll's works on the mastery of learning and related topics Including discussions and information around his Model of School Learning and a biographical background

Wortschatzarbeit Inge Pohl, Winfried Ulrich, 1949-12-31 Dieser Band unterstreicht und erläutert die zentrale Bedeutung die nach neueren Erkenntnissen der kognitiven Psychologie Semantik und Sprachdidaktik der Wortschatzarbeit im muttersprachlichen Deutschunterricht zukommt Ohne einen quantitativ und qualitativ ausreichenden Verstehens und Ausdruckswortschatz ist keine befriedigende Sprachkompetenz von Schülerinnen und Schülern zu erreichen also weder ein gelingendes Textverstehen beim Lesen noch ein sach und situationsangemessener Ausdruck beim Sprechen und Schreiben Wortschatzarbeit im muttersprachlichen Unterricht muss deshalb in Zukunft mehr noch als in der Vergangenheit vom ersten bis zum letzten Schuljahr zentraler Bestandteil der Sprachreflexion und sich anschließender sprachlicher Übungen sein Dabei rücken die semantischen Strukturen des mentalen Lexikons in das Blickfeld werden die Beziehungen der zu einem Netzwerk verknüpften Wörter und Wendungen erhellt und bewusstgemacht Das führt zu sprachlicher Sensibilisierung und lenkt beim Lesen und Schreiben die Aufmerksamkeit auf die Wortwahl begünstigt so die wichtige beiläufige Wortschatzerweiterung und Wortschatzvertiefung beim Lesen ermöglicht beim Sprechen und Schreiben überhaupt erst die Auswahl unter mehreren Ausdrucksmöglichkeiten Die Beiträge des Bandes klären die empirischen und konzeptionellen Grundlagen den fachdidaktischen Stellenwert die Ziele und Methoden einer auf wissenschaftlicher Erkenntnis aufbauenden Wortschatzarbeit sichten kritisch vorliegende Vorschläge und Materialien und stellen abschließend eine Reihe exemplarischer anregender Unterrichtsmodelle vor

LEARNING AND TEACHING MANGAL, S. K., MANGAL, SHUBHRA, 2019-07-01 The book thoroughly explains various theories and concepts applied in the field of learning and teaching It orderly describes effective techniques and methods by using descriptive analytical approach and methodology It covers in the intelligible form a wide spectrum of information inclusive of that required for the compulsory paper Learning and Teaching incorporated in the curriculum of B Ed courses of various Indian universities in accordance with the guidelines of National Council for Teacher Education NCTE The book discusses the nature and importance of learning theories propagated by behaviourists cognitivists and humanists It also focuses on pedagogy andragogy models of teaching tasks and process of learning strategies of teaching learning styles concepts of e learning and m learning in the applications of ICT

KEY FEATURES Full coverage of syllabi of all the Indian universities Diligently arranged chapters for the sequential learning Comprehensive explanation with illustrative examples and case studies Explicit figures tables and diagrams for easy interpretation Summary at each chapter end for quick review The book is primarily intended to B Ed students Besides the text is also of immense value to the students of B EL Ed M Ed MA Ed M Phil and teachers training professionals and counsellors

Handbook of Research on Student Engagement Sandra L. Christenson, Amy L. Reschly, CATHY

WYLIE,2012-02-23 For more than two decades the concept of student engagement has grown from simple attention in class to a construct comprised of cognitive emotional and behavioral components that embody and further develop motivation for learning Similarly the goals of student engagement have evolved from dropout prevention to improved outcomes for lifelong learning This robust expansion has led to numerous lines of research across disciplines and are brought together clearly and comprehensively in the Handbook of Research on Student Engagement The Handbook guides readers through the field s rich history sorts out its component constructs and identifies knowledge gaps to be filled by future research Grounding data in real world learning situations contributors analyze indicators and facilitators of student engagement link engagement to motivation and gauge the impact of family peers and teachers on engagement in elementary and secondary grades Findings on the effectiveness of classroom interventions are discussed in detail And because assessing engagement is still a relatively new endeavor chapters on measurement methods and issues round out this important resource Topical areas addressed in the Handbook include Engagement across developmental stages Self efficacy in the engaged learner Parental and social influences on engagement and achievement motivation The engaging nature of teaching for competency development The relationship between engagement and high risk behavior in adolescents Comparing methods for measuring student engagement An essential guide to the expanding knowledge base the Handbook of Research on Student Engagement serves as a valuable resource for researchers scientist practitioners and graduate students in such varied fields as clinical child and school psychology educational psychology public health teaching and teacher education social work and educational policy

Inquiry, Data, and Understanding Lorin W. Anderson,2023-05-31 Inquiry Data and Understanding is a reflective collection of papers in which Lorin Anderson offers his personal perspective on developments in educational research over thirty years Following an introductory chapter in which educational research is defined as disciplined inquiry the remaining chapters are divided into four sections time and learning factors influencing educational effectiveness international perspectives and the nature and purpose of educational research Each section contains an introduction that places the chapters in that section in a historical and personal context The fourth section which concludes the book summarises four lessons that were learned about becoming a researcher Based on these lessons the final chapter describes four needs that must be met if school and classroom research is to move forward The need for concept based research The need to put students back into the equation The need to stop focusing on correlates of student achievement The need for research on alterable variables

Handbook of Education Policy Research Gary Sykes,Barbara Schneider,David N. Plank,2012-09-10 Co published by Routledge for the American Educational Research Association AERA Educational policy continues to be of major concern Policy debates about economic growth and national competitiveness for example commonly focus on the importance of human capital and a highly educated workforce Defining the theoretical boundaries and methodological approaches of education policy research are the two primary themes of this comprehensive AERA sponsored

Handbook Organized into seven sections the Handbook focuses on 1 disciplinary foundations of educational policy 2 methodological perspectives 3 the policy process 4 resources management and organization 5 teaching and learning policy 6 actors and institutions and 7 education access and differentiation Drawing from multiple disciplines the Handbook s over one hundred authors address three central questions What policy issues and questions have oriented current policy research What research strategies and methods have proven most fruitful And what issues questions and methods will drive future policy research Topics such as early childhood education school choice access to higher education teacher accountability and testing and measurement cut across the 63 chapters in the volume The politics surrounding these and other issues are objectively analyzed by authors and commentators Each of the seven sections concludes with two commentaries by leading scholars in the field The first considers the current state of policy design and the second addresses the current state of policy research This book is appropriate for scholars and graduate students working in the field of education policy and for the growing number of academic government and think tank researchers engaged in policy research For more information on the American Educational Research Association please visit <http://www.aera.net>

Creating Successful Learning Environments for African American Learners With Exceptionalities Festus E. Obiakor, Bridgie Alexis Ford, 2002-06-18 Discover the key strategies to empowering African American students with exceptionalities Central to the teaching and learning of African American students is an understanding of their cultures background experiences and perspectives while applying this understanding to the design implementation and assessment of educational programs This comprehensive culturally responsive approach is supported by straightforward and in depth contributions from more than 25 leading scholars and practitioners featured in this book The guide focuses on specific innovative methods for maximizing the learning opportunities and outcomes of African American students from dealing with foundational issues such as accountability categorization and legal implications to managing learning environments and enhancing school practices through teacher preparation and early childhood programs By providing concrete rationales and solutions for maximizing the intellectual academic and social achievement of African American learners this groundbreaking text presents the tools necessary for meeting the needs of these students including Assessment and instructional techniques for general and special education programs including discussions on specific learning disabilities Intervention tactics for behavioral issues Tips for utilizing family and community resources to complement the classroom Strategies for enhancing students communication skills and maximizing the potential of gifted and talented learners

Leaders in Educational Research María de Ibarrola, D.C. Phillips, 2014-11-04 In this volume fourteen fellows of the International Academy of Education whose research work is known internationally reflect upon the ways in which their careers have been shaped by early family influences by random events and surprise opportunities and by nascent intellectual interests and academic mentoring The authors come from many different countries Australia Belgium Cyprus Germany Greece Israel Mexico South Africa and the USA and from a number of

disciplinary or intellectual orientations including curriculum development economics educational measurement and statistical analysis history philosophy policy analysis program evaluation psychology and sociology They come from diverse social and cultural backgrounds and in many cases rose above the travails presented by wars social unrest and social injustice to attain an education that launched them eventually into a research career On this path many were unexpectedly assisted by established researchers who served as mentors or enablers Their personal stories then are of broad interest and may even be a source of comfort and inspiration to younger colleagues who are commencing their careers in the international educational research community

Instructional Psychology and Models of School Learning Sandra Christenson, 1987 **Increasing Teacher Effectiveness** Lorin W. Anderson, 1991 Research on increasing teacher effectiveness is presented in this book Chapter 1 outlines a framework for investigating and understanding teacher effectiveness with attention to the following components teacher and student characteristics curriculum classroom environment and management teaching and learning Chapter 2 describes the two variables that are linked to student learning opportunity to learn and academic work Policies concerning these two variables lay the groundwork for increasing teacher effectiveness Chapter 3 examines ways to create physically and psychologically appealing classrooms and chapter 4 presents ways in which these classrooms can be organized to promote effective teaching and learning Chapters 5 and 6 describe ways in which effective teachers structure their lessons and communicate with their students Student learning as both a process of involvement and an outcome success is discussed in the seventh chapter The final chapter offers strategies for increasing teacher effectiveness overcoming reluctance to change and providing support for improvement efforts and makes recommendations for policymakers and educational planners One figure and one table are included Appendices contain sample teacher evaluation instruments Contains 99 references LMI **The American Psychologist**, 2002 Includes proceedings of the 54th 55th annual meetings of the association 1946 47 and proceedings of meetings of various regional psychological associations A Treatment Utility Study of the Instructional Environment System-II and Strategies and Tactics for Effective Instruction Jodi Eriksson Wollack, 2000 **Instructional Factors that Influence Student Achievement** James E. Ysseldyke, 1987 Boletim Internacional de Bibliografia Sobre Educaçao, 1986 Education in Austerity Keith Lewin, 1987 This book explores the issues raised by the changing climate within which educational planning will take place in the final years of the 20th century The volume focuses on the problems faced by countries hardest hit by economic recession and the need for adjustment to a changing economic environment Organized into six chapters the book addresses specific concerns following an introduction The first concern explored in chapters 2 and 3 charts recent trends in educational financing in developing countries emphasizing the important differences that have emerged in the ability and willingness to allocate resources to education in different countries Chapter 4 discusses the consequences that are likely to follow from level funding and diminished resources for education and develops eight propositions that illustrate the

consequences Austerity may bring with it unexpected changes The changes are not simply those that might be anticipated from a reversal of growth patterns and they have qualitatively different characteristics Chapter 5 looks at themes that provide the basis for planning educational provision in austerity It includes a discussion of changes in organizational climate in conditions of meagerness and contraction proposals for assessment of the room to maneuver that exists in educational policy suggestions for the development of monitoring systems that can indicate the sensitivity of educational quality to changes in inputs and a review of the options open to resist contraction in resources increase the efficiency of delivery and refinance provision from sources other than public expenditure Chapter 6 presents concluding remarks that synthesize the main findings and emphasize the central theme of protecting educational provision for the most vulnerable groups in developing countries that are most at risk for reductions in expenditures A bibliography of more than 100 citations is included DB

An Investigation of the Technical Properties of the Modern Language Aptitude Test Jodi M. Eriksson, 1996 **Education Projects** André Magnen, Arie Lewy, Lorin W. Anderson, Raja Roy-Singh, 1990 The Publishers' Trade List Annual, 1995 Youth at Risk Dave Capuzzi, Douglas R. Gross, 1989 Abstract This book provides information techniques and strategies for a wide range of helping professionals who work with youth at risk counselors teachers parents administrators social workers and those involved in educating future helping professionals Sample programs that have been effective are described along with data on causal factors and indepth looks at teen suicide depression drugs eating disorders gangs dropping out of school and special abuse Subject Guide to Books in Print, 1991

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