

GLOBAL PERSPECTIVES ON HIGHER EDUCATION

# Global Perspectives on Higher Education

Philip G. Altbach, Hans de Wit,  
Rebecca Schendel, Gerardo Blanco,  
*Series Editors*



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# Perspectives On Higher Education

**Elisabeth Dunne**



## **Perspectives On Higher Education:**

*Post-critical Perspectives on Higher Education* Naomi Hodgson, Joris Vlieghe, Piotr Zamojski, 2020-07-22 This book addresses essential educational dimensions of the university that are often overlooked not only by prevailing discourses and practices but also by standard critical approaches to higher education Each chapter takes a different approach to the articulation of a post critical view of the university and focuses on a specific dimension including lectures academic freedom and the student experience The post critical attitude offers an affirmative approach to the constitutive educational practices of the university It is post because it is a movement in thought that comes after the critical which in its modern and postmodern forms is considered in Latour s terms to have run out of steam It is an attempt to articulate new conceptual and methodological tools that help us grasp our current conditions It is not anti critique but rather than seeking to debunk current practices this affirmative approach offers perspectives that shed new light on what we do as educators on the essence of our educational practices and on their immanent value The focus on the educational then applies not only to practices that happen to take place in the educational space of the university but also to those practices whose value we can understand in educational terms Perspectives on Higher Education Burton R. Clark, 1987-01-01 **Universities and**

**Engagement** John Field, Bernhard Schmidt-Hertha, Andrea Waxenegger, 2015-09-16 Universities and Engagement is a timely and insightful book that examines what universities can contribute to their communities and economies through lifelong learning a topic which is of increasing importance to Higher Education Institutions across the world The book will offer an answer to the question What can be understood by University Lifelong Learning today by collating the work of specialists from across Europe and beyond who have first hand experience in the field of university engagement through continuing education With a diverse range of expertise from the UK Ireland Germany Finland Malta Belgium New Zealand Austria and the USA readers are guaranteed a varied and informative collection of perspectives on this important topic Taken as a whole the book provides a theoretical background for readers drawing on recent research and practice examples from a variety of countries and institutional settings as well as demonstrating a variety of conceptual approaches confirming the diverse range of possible solutions Key topics covered include research into policy and practice engaging with business and industry engaging with communities engaging with an ageing society active citizenship and regional competitiveness Developed in collaboration with the European University Continuing Education Network EUCEN Universities and Engagement is an invaluable contribution to research in the subject of lifelong learning It will be of value to academics practitioners and professionals with an interest in higher education and community management and will be particularly suited to those interested in lifelong learning adult education and community development Governing Higher Education: National Perspectives on Institutional Governance Alberto Amaral, Glen A. Jones, B. Karseth, 2002-12-31 This is the most comprehensive international discussion of higher education governance ever published It presents a critical analysis of governance issues

and reforms in Australia Belgium Canada France The Netherlands Norway Portugal the UK and the USA The book explores different theoretical perspectives and presents new empirical evidence on system and institutional governance issues

Post-critical Perspectives on Higher Education ,2020 This book addresses essential educational dimensions of the university that are often overlooked not only by prevailing discourses and practices but also by standard critical approaches to higher education Each chapter takes a different approach to the articulation of a post critical view of the university and focuses on a specific dimension including lectures academic freedom and the student experience The post critical attitude offers an affirmative approach to the constitutive educational practices of the university It is post because it is a movement in thought that comes after the critical which in its modern and postmodern forms is considered in Latours terms to have run out of steam It is an attempt to articulate new conceptual and methodological tools that help us grasp our current conditions It is not anti critique but rather than seeking to debunk current practices this affirmative approach offers perspectives that shed new light on what we do as educators on the essence of our educational practices and on their immanent value The focus on the educational then applies not only to practices that happen to take place in the educational space of the university but also to those practices whose value we can understand in educational terms *Global perspectives on higher education and lifelong learners* Maria Slowey,Hans Schuetze,2012-06-14 The global expansion of participation rates in higher education continue more or less unabated However while the concept of lifelong learning has figured prominently in national and international educational policy discourse for more than three decades its implications for the field of higher education has remained relatively underdeveloped This book focuses on a particular dimension of the lifelong learning higher education for those who have not progressed directly from school to higher education Some will embark on undergraduate programmes as mature students part time and or distance students others wish to return to higher education after having completed or not completed a previous academic programme while increasing numbers participate in postgraduate and continuing studies for a complex mix of professional and personal reasons Adopting a comparative and international longitudinal perspective which goes beyond a snapshot view by building on the cases of a core group of ten OECD countries this timely book investigates the ways in which important new developments impacting on higher education crystallise around the lifelong learning agenda new technology and open source resources the changing role of the state and market in higher education the blurring of public and private boundaries issues of equity and access in a time of global economic turmoil the increased emphasis on research and international league tables the changing nature of the education and the complex interaction of international national and regional expectations which governments and other stakeholders have of universities and other public and private institutions of higher education While focusing on the situation in Canada USA Japan Australia New Zealand and a wide variety of European countries the book also assesses the issues from the perspective of developing countries Launched by the Irish Minister of Education this timely book is a must read Find out more here <http://www4.dcu.ie>

ovpli herc book\_launch     Perspectives on Higher Education Abdulrahman O Al-Youbi, Mohammed Hassanien, 2021-02-08  
This book the second in the Perspectives on Higher Education series brings together a number of insights into a key area of higher education curriculum planning design and implementation This book is designed to provide educators with the knowledge and skills needed to design develop and evaluate university curricula programmes and courses It is aimed at those involved in programme development and delivery at many levels from the most experienced administrator or senior professor through to the new teacher In this manner beginning from the initial steps of curriculum design all the way through to quality assurance and how to evaluate whether your curriculum has met its intended aims this book is intended to be a short and easy to reference guide for educators at all levels     **Asian Universities** Philip G. Altbach, Toru Umakoshi, 2004-12-10 Since 1980 higher education access and endorsement have grown more dramatically in Asia than in any other area of the world Both developed and developing nations are witnessing rapid expansion in the higher education sector Nor is this progress entirely quantitative a number of Asian universities are on a par with the finest institutions of higher education in the U S and Europe Until now however there has been little historical analysis and virtually no comparative analysis of Asian higher education This volume offers a detailed comparative study of the emergence of the modern university in Asia linking the historical development of universities in the region with contemporary realities and future challenges The contributors describe higher education systems in eleven countries Korea China Vietnam Cambodia Malaysia Phillippines Singapore Indonesia Thailand India and Japan and explore similarities and differences through two comparative essays Each case study includes a discussion of the nature and influence of both indigenous and European educational traditions a detailed analysis of development patterns and a close examination of such contemporary issues as population growth and access cost the role of private higher education the research system autonomy and accountability  
**Perspectives on Higher Education in North America** Guy Neave, International Association of Universities, 2003  
**International Perspectives on Higher Education** Trevor Kerry, 2012-05-24 International contributors consider key themes in higher education including ethics spirituality freedom leadership and management and learning and teaching  
*Perspectives on the history of higher education* , 2005     **Universities and Globalization** Janice K. Currie, Janice Newson, 1998-08-18 In this volume the contributors consider globalization as combining a market ideology with a corresponding material set of practices drawn from the world of business Issues of managerialism privatization and accountability central values in business have become central for universities and their administrators as well The selections in the book help to illustrate the editors contentions that globalization presents clear disadvantages as well as benefits and that its effect on higher education is neither likely to be uniform nor the outcomes inevitable     Internationalization in Higher Education and Research Lars Engwall, 2024-01-01 This book examines the pros and cons of the internationalization of higher education institutions which is an important feature of modern universities It makes a significant contribution to our

understanding of universities and an important input to the assessment of the internationalization of higher education institutions both for regulators and for the universities themselves The book s three parts focus on a number of issues associated with internationalization The first part Perspectives on Internationalization provides critical reflections on internationalization on the globally distributed European American university and on the impact of rankings The second part The Obstacles to Internationalization deals with the significance of language challenges of mobility and environment concerns The third part Alternative Modes of Internationalization discusses internationalization at home international distance education and the establishment of international branch campuses

**Researching Higher Education** Jennifer M. Case, Jeroen Huisman, 2015 *The Learning Society* Elisabeth Dunne, 2014-05-12 This text provides perspectives in British and international interpretations of a learning society and what the roles of core skills are The book covers what should be happening in theory and what is happening in practice and develops a critical awareness of the issues [Access to Higher Education](#) German - U.S. Study Group on Access to Higher Education, 1978 *Teaching and Learning in Saudi Arabia* , 2015-01-01 Saudi Arabia is witnessing unprecedented progress in the field of higher education Even though the country opened its first university in 1957 so far there seems to be little English scholarly writing about Saudi education in general and higher education in particular The current expansion of Saudi Arabia s higher education system has put a spotlight on this serious gap in the international literature This book helps to fill this lacuna through the work of 16 scholars who have contributed to the development of the Saudi education system In so doing the book reveals areas where more research is required and thus provides a useful starting point for education scholars This anthology is unique in that it is the first to offer a comprehensive perspective on the current knowledge base pertaining to Saudi higher education as well as to the ongoing efforts to introduce reforms

**International Perspectives on Leadership in Higher Education** Jill Jameson, 2019-06-04 There is an increasing pressure for leading universities to perform well in competitive global and national ranking systems International Perspectives on Leadership in Higher Education studies the complexity involved in the development and upkeep of good higher education provision Without taking anything about leadership management governance administration authority or power for granted this book draws together international case studies relating to specific instances of leadership to analyse how they relate to critical thinking and global challenges in higher education Using a selection of global case studies this book explores The extent to which critical thinking on global challenges is employed by higher education leaders The potential for an increase in the role of critical thinking in leadership The creative potential for critical leadership thinking to transform institutions and communities The essential attributes of critical thinking namely cognitive affective and social dimensions and The possibility for critical thinking to contribute to the global public common good by encouraging enhanced research teaching and public service excellence Responding to the ever increasing demands of the higher education climate International Perspectives on Leadership in Higher Education is a vital resource for

anyone occupying leadership positions in higher education institutions and any researchers or students looking to explore the landscape of critical thinking      **Global Perspectives on Quality in Higher Education** David Dunkerly, Wai Sum

Wonh, 2017-09-20 This title was first published in 2001 An edited collection of essays from experts in the field of quality assurance in higher education Each contributor provides a summary of recent developments in the respective countries centred on specific themes They include an outline of the nature of higher education in the various countries a description of recent developments in higher education quality assurance mechanisms together with discussions of the role of government funding the implications of emerging new trends such as distance learning and non traditional modes of delivery and assessment The book should be of use to those working in higher education both academics and policy makers because of its comparative focus and ability to compare strategies and structures from one country to another Similarly those working directly in assuring quality issues should also find the volume valuable      **Private Higher Education** Asha Gupta, Daniel C.

Levy, Krishnapratap Bhagwantrao Powar, 2008-01-01 Introduction Asha Gupta 1 Access via Private Higher Education Provision Daniel C Levy 2 Institutional Evolution and Survival Non elite Catholic Colleges in the United States Mary Beth Collier 3 Faculty in for Profit Higher Education The University of Phoenix Kevin Kinser 4 Institutional Diversity of Thai Private Higher Education Prachayani Praphamontirong 5 Role of Private Higher Education in Human Resources Development in South Africa Mahlubi Mabizela 6 Gender Stratification in Japanese Higher Education 1 The Private Role Makoto Nagasawa 7 Private Higher Education in the Current Indian Context A Gnanam 8 Role of Private Sector in Financing Higher Education in India J L Azad 9 Self Financing Higher Education Issues and Concerns L C Singh and Sudarshan Mishra 10 Private Higher Education in India Maharashtra as a Case Study K B Powar and Veena Bhalla 11 Public Private Partnerships in Medical Education A Case Study 7 of the Melaka Manipal Medical College Malaysia J S Nagra 12 Outsourcing of Support Services in Indian Universities A K Malik 13 Private Initiatives in Higher Education and Common Entrance Test A Minority Perspective Nabi Ahmad and Mohd Abid Siddiqui 14 Quality Assurance and Accreditation in Private Higher Education M Aruchami and C A Vasuki 15 Quality Assurance in the Context of Private Participation in Higher Education Antony Stella 16 Role of the NIIT in the Context of Global Changes Affecting Indian Private Higher Education Parimal Mandke 17 Judicial Interventions and Private Higher Education in India Asha Gupta 18 Commonality and Distinctiveness Indian Private Higher Education in International Perspective Daniel C Levy Bibliography Index The book explores emerging trends in private higher education at the international level in general and India in particular Today with the emergence of knowledge based and technology driven economies we find a sudden surge in the demand for highly skilled workforce At the same time higher education is no longer seen as solely a state funded socio political priority but as a service that has attracted private initiative The key questions are Is private higher education desirable or has it become inevitable Are there basic contradictions between public and private higher education or can public private partnerships co exist Based on private

higher education experiences in a few select countries a modest attempt has been made to delve deeper into some of these issues This publication should be of interest to all those who are interested in issues relating to higher education in Private Sector



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