



The Permanence of Change: Perspectives on Instructional Delivery Changes Post-Pandemic in Community Colleges

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How to cite this paper: Jim Maddox, Michael T. Miller, (2022). The Permanence of Change: Perspectives on Instructional Delivery Changes Post-Pandemic in Community Colleges. *The Educational Review, USA*, 6(10), 651-657. DOI: 10.26855/er.2022.10.020

Received: September 24, 2022

Accepted: October 22, 2022

Published: November 24, 2022

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Abstract

Community colleges, like all of higher education, had to navigate extreme challenges during the onset of the Covid-19 virus. In particular, academic leaders had to identify strategies for effectively modifying instructional delivery during the pandemic, using new and existing strategies to meet student needs, schedules, and safety. Using data from community college instructional leaders, the study identified how colleges responded to the needed instructional delivery change, and noted that over a two-thirds of those leaders perceived that these changes will be somewhat to very permanent moving into the future. This may hint at the 'new normal' within the community college landscape. Higher Education overall is in flux and what changes become permanent remain to be seen. This study highlights how change is managed in complex adaptive systems and calls for increased flexibility, collaboration, and engagement of organizational members, in this instance, that of the faculty.

Keywords

Community college leaders, Pandemic response, Instructional practices, Student learning, College teaching

1. Introduction

Many higher education institutions have developed emergency response plans for any number of situations, including extreme weather, campus violence, and even electrical and power failures (Kemper, 2017). Despite this attention to planning, many institutions were unprepared for the fast-moving pandemic that swept the globe in early 2020. The leadership of many colleges and universities relied upon state government agencies and the advice of professional associations to develop strategies about how to modify their work while providing the best possible education for their students.

One of the impacts of the pandemic was to reconsider the process for academic course offerings for students. These challenges were particularly acute for community colleges which often rely on practical, hands-on instruction in many occupational fields of study. In addition to transfer coursework that might be more easily taught in virtual or online platforms, instruction tied to job-training programs was difficult, at best, to modify in a relatively short period of time.

After over a year of experimentation with instruction, many community colleges are now at a time when they can reflect on what has worked and what has not worked for instructional delivery. Moyo (2020) referred to the extent to which change within postsecondary education is adapted as the 'new normal.' From this experimentation, there may well be a variety of strategies that institutions can continue to use as they deliver instruction, thus becoming the new

Perspectives On Community Colleges

**Beverly Zimmerman, S. Scott
Zimmerman, Beverly B. Zimmerman**

Perspectives On Community Colleges:

Financing Community Colleges David W. Breneman, Susan C. Nelson, 1981 It is by far the best study that I know of on community colleges It comes at a critical time in the history of these institutions It is carefully reasoned beautifully written and sound in its conclusions Howard R Bowen Professor of Economics and Education Claremont Graduate School and excellent piece of work Its quality is high and the book is significant Its significance stems from the fact that it deals with an area of higher education not yet explored by other writings Earl F Cheit Dean Schools of Business Administration University of California Berkeley a great job of describing and clarifying the issues The book should become required reading for our field a very fine piece of work that will be a valuable tool for educators students and policy makers Roger Yarrington Vice President Research and Development American Association of Community and Junior Colleges a thorough job of compiling the pertinent data of identifying key questions and of focusing upon central rather than tangential issues Leaders and policy makers in community colleges and in governmental positions will undoubtedly find the work an invaluable resource Bill J Priest Chancellor Emeritus Dallas County Community College District **Project Report** Kansas Association of Community Colleges, Kansas Committee for the Humanities, 1976* Dimensions of the Community College Rosalind Latiner

Raby, Norma Bernstein Tarrow, 1996 First Published in 1996 Routledge is an imprint of Taylor Francis an informa company

Dimensions of the Community College Norma Tarrow, Rosalind Latiner Raby, 2014-02-04 Providing critical as well as pragmatic analysis this volume examines the education programs that form an integral part of U S community colleges and their models abroad The book s 15 original essays examine a variety of international and inter multicultural education programs at selected North American community colleges and explore how the U S community college model is utilized in other nations The book includes 11 tables charts three maps four diagrams figures and a subject index Service-Learning at the American Community College A. Traver, Z. Katz, 2014-10-22 This volume brings together a breadth of new research on how service learning combining community based experiential learning with classroom instruction can best be employed at community colleges It discusses outcomes and best practices for all involved covers both theory and practice and draws on both qualitative and quantitative methods *Resources in Education* , 1982 *Understanding Community Colleges* John S. Levin, Susan T. Kater, 2012-09-10 Understanding Community Colleges provides a comprehensive review of the community college landscape management and governance finance student demographics and development teaching and learning policy faculty and workforce development and bridges the gap between research and practice This contributed volume brings together highly respected scholars in the field who rely upon substantial theoretical perspectives critical theory social theory institutional theory and organizational theory for a rich and expansive analysis of community colleges The latest text to publish in the Core Concepts in Higher Education series this exciting new text fills a gap in the higher education literature available for students enrolled in Higher Education and Community College graduate programs This text provides students

with A review of salient research related to the community college field Critical theoretical perspectives underlying current policies An understanding of how theory links to practice including focused end of chapter discussion questions A fresh examination of emerging issues and insight into contemporary community college practices and policy Managing Community and Junior Colleges Allan Michael Hoffman, Daniel J. Julius, 1994 *The ... Budget, Perspectives and Issues* California. Legislature. Joint Legislative Budget Committee. Legislative Analyst, 1998 **Gendered Perspectives on Community College** Jaime Lester, 2008-06-30 This volume explores and begins to unravel the complexities of gender issues confronting men and women in two year institutions The authors address a wide range of questions that frame the current challenges facing community colleges and provide thoughtful discussions of the gender related experiences of female and male students staff faculty and administrators The chapters blend evidence from personal narratives and survey results and offer recommendations that will help community colleges across the board from serving students struggling with identity issues to institutionalizing fairness in hiring and promotion Topics include Community Colleges as Gender Equitable Institutions Factors Promoting Academic Success Among African American and White Male Community College Students Masculinities Go to Community College Understanding Male Identity Socialization and Gender Role Conflict Broadening Female Participation in Science Technology Engineering and Mathematics Experiences at Community Colleges Noninstructional Staff Perceptions of the College Climate The Actors Behind the Curtain Representation of Women Faculty in Community College Institutional Decision Making Gendered Leadership An Organizational Perspective Work and Family Balance How Community College Faculty Cope Meeting the Challenge of Gender Equity in Community College Athletics Strategizing for the Future Gender related conundrums lurk in every aspect of our society and culture and higher education is no exception Readers of this volume will come away with a better sense of how to assist those who teach learn and lead in our nation s democratic colleges This is the 142nd volume of the Jossey Bass quarterly report series New Directions for Community Colleges Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission *Community, Technical, and Junior College Directory*, 1985 *Democracy, Multiculturalism, and the Community College* Robert A. Rhoads, James R. Valadez, 1996 First Published in 1996 Routledge is an imprint of Taylor Francis an informa company **New Perspectives on Microsoft Office PowerPoint 2003, Comprehensive, CourseCard Edition** Beverly Zimmerman, S. Scott Zimmerman, Beverly B. Zimmerman, 2005-03 Part of the New Perspectives series this text offers a case based problem solving approach and innovative technology for meaningful learning of Microsoft PowerPoint 2003 New Perspectives on Microsoft Office Access 2003 Joseph J. Adamski, Kathleen T. Finnegan, Joe Adamski, 2003-12 Part of the New Perspectives series this text offers a case based problem solving approach and innovative technology to make learning Microsoft Access 2003 skills both meaningful and memorable for students

Updated to include the new features of Access 2003 the text begins with the basics such as queries forms and reports and moves on to more advanced topics including advanced queries macros Visual Basic and more

Journal of Higher Education Outreach and Engagement ,2008 **Sextus Julius Africanus und die byzantinische Chronographie** Gelzer,1880 **The American Community College** Arthur M. Cohen,Florence B. Brawer,2009-10-30 Praise for The American Community College Since 1982 The American Community College by Cohen and Brawer has been the authoritative book on community colleges Anyone who wants to understand these complex and dynamic institutions how they are evolving the contributions they make the challenges they face the students they serve and the faculty and leaders who deliver the services and the curricula will find The American Community College both essential reading and an important reference book George R Boggs president and CEO American Association of Community Colleges I have been a community college president for over forty one years and a graduate professor for three decades This book has been an inspiration to generations of students faculty members and administrators It has become the classic of the field because it has great take home value to us all Joseph N Hankin president Westchester Community College In this latest edition of The American Community College the authors continue to manifest their unique highly knowledgeable perspective about the community college This book is must reading for all who desire to understand one of the most important educational institutions in the twenty first century Barbara K Townsend professor and director Center for Community College Research College of Education University of Missouri Columbia Cohen and Brawer s classic work is the touchstone for a comprehensive overview of the American community college This is a seminal book for graduate students as well as seasoned professionals for understanding this uniquely American institution Charles R Dassance president Central Florida Community College

Perspectives on the Community-junior College William K. Ogilvie,Max R. Raines,1971 *New Perspectives on Microsoft Office Excel 2003* June Jamrich Parsons,Parsons, Mrs,Patrick Carey,Roy Ageloff,Ageloff,Dan Oja,2003-11-17 Part of the New Perspectives series this text offers a case based problem solving approach and innovative technology for meaningful learning of Microsoft Excel 2003

Community Leaders' Perspectives of a Rural Community College's Impact on Community Development Reine M. Thomas,2013 The purpose of this qualitative research study was to examine the role a rural community college plays in the development of its community using a holistic community based lens that considered college and community context interactions and results to answer the question How does the rural community college impact the development of the rural community While the community college s connection to the local community is largely inherent a full understanding of community college community interaction and the impact of those interactions on the community as a whole is often difficult to articulate Given the context of today s education accountability requirements it is advantageous to develop a more comprehensive understanding of the community college with regard to community impact and public benefit for community college practitioners the public and state and local policy makers A social constructivist research perspective a case study

research strategy and a single case design were employed in this study. The case for this study was a rural Northwest community and the community college within it. The community college was classified as a small rural serving college by the Carnegie Classification of Colleges and Universities. A logic model design guided the study. Study participants included elected officials, business and industry executives, and health, education, and human services leaders. A combination of document review, participant observation, and interviews was used to answer the research questions: a) What is the context of this community and this community college? b) In what ways do the college and the community interact and engage? c) What are the results of the college community engagement? Examination of the data revealed several major themes and five significant findings: 1) The community defines itself through a regional rural lens and is characterized by an interconnectedness of its people to the land and to the history of the region. 2) The college and the community invest in reciprocal relationships and collaborate on mutually beneficial pursuits. 3) An improved regional economy and skilled up workforce are identified as positive community changes, and the community college's contributions to those positive changes are cited as a public benefit. 4) A community leadership network with increased confidence in collaboration, understanding of community assets, and efficacy in community development is recognized as a positive community change, and the community college's contributions to those positive changes are cited as a public benefit. 5) An enhanced community image and an optimistic community outlook are identified as positive community changes, and the community college's contributions to those positive changes are cited as a public benefit. When these findings are taken into account with the related literature, this study offers considerations for practice and further research among community college, civic, and policy leaders.

Uncover the mysteries within is enigmatic creation, Discover the Intrigue in **Perspectives On Community Colleges** . This downloadable ebook, shrouded in suspense, is available in a PDF format (Download in PDF: *). Dive into a world of uncertainty and anticipation. Download now to unravel the secrets hidden within the pages.

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