Perspectives on Faculty Roles in Nursing Education

EDITED BY Lynne Brodie Welch

# **Perspectives On Faculty Roles In Nursing Education**

Jennie C. De Gagne, Marilyn H. Oermann

## **Perspectives On Faculty Roles In Nursing Education:**

**Perspectives on Faculty Roles in Nursing Education** University of Texas at El Paso, 1992-05-26 This book discusses the roles and responsibilities of nursing faculty and deans related to student education nursing program management and success within the academic and clinical environments Various chapters cover topics such as significant role factors and their influence on role strain time constraints pressure to do research and secure funding and lack of adequate support services strategies to reduce role strain the use of mentoring which decreases role strain and enables faculty to better negotiate the promotion and tenure system the changing demographics of the student body and the effect that adult students have on teaching styles the multiple roles of deans and the recruitment and retention of minority students Faculty Roles in Nursing Education University of Texas at El Paso, 1992-05-26 This book discusses the roles and responsibilities of nursing faculty and deans related to student education nursing program management and success within the academic and clinical environments Various chapters cover topics such as significant role factors and their influence on role strain time constraints pressure to do research and secure funding and lack of adequate support services strategies to reduce role strain the use of mentoring which decreases role strain and enables faculty to better negotiate the promotion and tenure system the changing demographics of the student body and the effect that adult students have on teaching styles the multiple roles of deans and the recruitment and retention of minority students Teaching in Nursing and Role of the Educator, Third Edition Marilyn H. Oermann, Jennie C. De Gagne, Beth Cusatis Phillips, 2021-02-04 All the information you need in one textbook This all inclusive text for Nurse Educators delivers comprehensive evidence based guidance on the essential components of teaching including learning theories teaching methods new technologies for teaching curriculum development evaluation and testing and accreditation The text delivers the full scope of knowledge necessary for novice and experienced faculty to become competent teachers in nursing This third edition features new content on the transition from clinician to educator There is also a new chapter on nursing professional development and teaching in clinical settings and updated teaching strategies for active learning clinical judgment and online teaching The text is designed to help educators prepare for the certification exams The text also addresses varied learning styles and how to accommodate them new developments in simulation standardized patients OSCEs clinical teaching interprofessional education and evidence based teaching New to the Third Edition Chapter on the transition from clinician to educator plus expanded content throughout on becoming a nurse educator Addresses inclusivity and developing an inclusive learning environment for people with different learning styles Strategies to promote active learning clinical judgment and higher level learning and teaching online Updated content on simulations the use of standardized patients OSCEs clinical teaching and clinical evaluation Chapter on accreditation of nursing programs and developing a systematic program evaluation plan Chapter on nursing professional development and teaching in a clinical setting Key Features Written by experts who seamlessly integrate evidence based

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Teaching in Nursing and Role of the Educator Jennie C. De Gagne, Marilyn H. Oermann, 2024-11-28 The essential guide for every nurse educator This comprehensive resource written by experienced authors educators thoroughly delineates the role of the nurse educator in both academic and non academic environments including the role of scholar The updated fourth edition encompasses the newest research and best practices to ensure that educators remain at the forefront of nursing education Included are completely new chapters addressing competency based education current challenges in teaching and the role of the educator as a leader mentor and advisor The book provides expanded coverage of inclusive teaching and diverse learners integration of AI and social media in education and advancements in simulations and clinical teaching The fourth edition continues to provide evidence based guidance on the role of the educator and transition from clinician to educator learning theories teaching methods new technologies clinical teaching interprofessional education curriculum development evaluation and testing accreditation and becoming a scholar The text includes many practical examples and scenarios to enhance teaching practices It emphasizes inclusivity and diversity offering insights and strategies for creating a safe and inclusive learning environment Readers will benefit from practical guidance templates and exhibits supporting various teaching aspects Each chapter includes PowerPoints and an Instructor Manual provides a sample syllabus and a complete online course with chapter summaries student learning activities discussion questions online resources and assessment strategies With chapters aligning with CNE test blueprints the text aids students in preparing for CNE exams New to the Fourth Edition New chapters on competency based education current challenges and the role of the educator as leader mentor and advisor Expanded content on inclusive teaching and diverse learners Integration of AI and social media in education Enhanced guidance on fostering online interactions and community building Key Features Incorporates the latest research and best practices Prepares graduate nursing students and clinicians for educator roles Provides practical applications with numerous examples and scenarios Includes resources for instructors including sample syllabi PowerPoint slides and a complete 20 module online course Aligns with CNE exam blueprints to prepare students for taking these exams

Nursing Education Perspectives ,2008 Advanced Practice Nursing Leadership: A Global Perspective Susan B. Hassmiller, Joyce Pulcini, 2020-03-27 This book is distinctive in its focus on Advanced Practice Nursing leadership globally It has a unique structure first highlighting global APN leadership and then including case studies on leadership from various regions around the world This beneficial and practical book has a specific emphasis on academic clinical and policy leadership and is relevant for all readers Finally a section on leadership development focuses on coaching and mentoring

business acumen collaboration and patient advocacy provides an important contribution Authors are distinguished APN leaders from around the world along with junior authors who are emerging leaders being mentored by these leaders This book will appeal to APN clinicians students and emerging leaders who want to bring important global lessons to their work The book will become an indispensable part of the libraries of all APN leaders at all stages in their development worldwide

Teaching in Nursing E-Book Diane M. Billings, Judith A. Halstead, 2019-05-03 The perfect all in one guide for future nurse educators The award winning Teaching in Nursing A Guide for Faculty 6th Edition prepares you for the day to day challenges of teaching future nurses for practice in today s rapidly evolving healthcare system This comprehensive resource is the only one of its kind to cover all four components of nursing education teaching and learning curriculum evaluation and technology empowered learning You ll benefit from the expert quidance on such key issues as curriculum and test development diverse learning styles the redesign of healthcare systems and advances in technology and information Plus the 6th edition includes a unique new chapter on Global Health and Curricular Experiences along with updated information on technology empowered learning the flipped classroom interprofessional education interprofessional collaborative practice and much more Comprehensively addresses all four components of nursing education including teaching and learning curriculum evaluation and technology empowered learning Coverage of concept based curricula includes strategies on how to approach and implement concept based instruction Pedagogical aids include Evidence Based Teaching boxes covering such issues as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote critical thinking and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Guidance on teaching in diverse settings addresses such topics as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong emphasis on teaching clinical judgment new models of clinical education and responding to needs for creating inclusive multicultural teaching learning environments NEW Updated content throughout reflects the latest evidence based guidelines for best practices in teaching and learning NEW UNIQUE chapter on Global Health and Curricular Experiences focuses on internationalization of the nursing curriculum with an emphasis on leading international learning experiences policies procedures and guidelines for overseas study and global and health competencies for health professions programs NEW Enhanced pedagogy includes additional illustrations tables and boxes NEW Expanded interprofessional education chapter provides you with strategies for effective teaching in an interprofessional healthcare environment **Teaching in Nursing and Role of the Educator** Rn Marilyn H Oermann Phd, 2013-12-06 This all inclusive text on teaching in nursing is by one of the pre eminent nurse educators in the United States Dr Marilyn Oermann The only book to focus on the full academic role it is designed to provide

graduate level nursing students with all of the competencies essential for effective teaching This evidence based text encompasses both theoretical and practical information and includes content on teaching and learning assessment and evaluation curriculum development using technology teaching in simulation learning lab and online courses models for clinical teaching scholarship and evidence based education and other components of the educator role **Perspectives in Nursing Education** Janet A. Williamson, 1978 **DNP Role Development for Doctoral Advanced** Nursing Practice H. Michael Dreher, Mary Ellen Smith Glasgow, 2016-12-15 This core text for the DNP curriculum explores the historical and evolving advanced practice doctoral role as envisioned by leading DNP scholars and educators Its distinctive point counterpoint format consisting of commentaries that dispute or support the opinions of chapter authors provides a foundation of varying opinions that stimulate vigorous critical dialogue The second edition has been revised to examine the latest developments in the ongoing evolution of doctoral level roles along with the specific skills that advance these roles With six completely new chapters the second edition provides essential content on role theory examines the meaning of nursing roles and addresses their continued evolution in a variety of arenas Curriculum Development and Evaluation in Nursing, Third Edition Sarah B. Keating, 2014-09-16 This is a detailed yet practical guide to planning developing and evaluating nursing curricula and educational programs It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions. This book provides readers with a comprehensive overview of curriculum development redesign and evaluation processes and exposes them to the variables impacting curricular decisions 92 4 Stars Kathleen A Poindexter PhD MSN RN CNE Doody's Book Reviews New Edition of The Leading Nursing Text on Curriculum Development and Evaluation This third edition of the leading nursing text on curriculum development and evaluation continues to address relevant NLN and AACN core competencies for curricula in all undergraduate and graduate nursing programs Written for graduate students and faculty this new edition responds to the many changes that have occurred in nursing and education since the second edition was published. These include the continued shortage of nursing faculty and the projected additional losses of experienced faculty due to impending retirements as well as the implementation of the Affordable Care Act and Consensus Model for Advanced Practice Nursing This third edition covers curriculum development and evaluation in detail and provides the knowledge and practical applications needed by new and experienced faculty to confidently embrace the academic role With an emphasis on interdisciplinary collaboration throughout the text focuses on the growth of simulation guidance for new faculty transitioning from a clinical to academic role developing curricula for practice and academic settings program evaluation accreditation activities and recommendation for research in nursing education Also addressed is the explosion of DNP programs across the country and its effect on practice and education as well as the controversy surrounding the use of simulation Chapter objectives discussion points learning activities references and a glossary enhance learning and retention of material The text is a valuable resource for CNE

certification review New to the Third Edition New chapter Role of Faculty in Curriculum Development and Evaluation New chapter Financial Support and Budget Management for Curriculum Development New chapter Research and Evidence Based Practice in Nursing Education Emphasis on guiding the assimilation of new instructors into faculty roles of program and curriculum development instructional design and student evaluation New content on curriculum evaluation financial support and budget management Strong focus on Interdisciplinary Educational Collaboration throughout Addresses the need for preparing more faculty to educate thousands of new nurses as defined by the IOM Report the Affordable Care Act and the Consensus Model Instructor Materials including PowerPoint slides syllabi teaching learning strategies learning activities and associated rubrics for grading The Journal of Nursing Education ,1995 Strategies for Promoting Pluralism in Education and the Workplace Lynne B. Welch, Betty J. Cleckley, Marilyn McClure, 1997-09-16 The editors and their contributors explore the world from a pluralistic perspective There are several models proposed and used by authors that could serve as a framework for multicultural and diversity programs in both education and the workplace The implementation of programs which target the workplace and specific strategies for success are identified The international implications of globalization and the need for international as well as at home experiences are addressed by several authors Regional research based programs and strategies in particular academic disciplines to promote pluralism are explored from the university perspective These models strategies and research findings should prove to be most useful for individuals seeking to implement programs to promote pluralism Perspectives in Nursing, 1991-1993 Nln,1992 **Bibliographic** Guide to Education 1992 G. K. Hall and Co. Staff, 1993-06 The Australian Journal of Advanced Nursing ,1996 Revue Canadienne de Recherche en Sciences Infirmières ,1992 Perspectives in Nursing, 1989-1991, 1990 This newest addition to the National League for Nursing s landmark Perspectives in Nursing series is an essential resource for educators administrators and practitioners It brings together selected papers from the League s 1989 Biennial Convention that chronicle innovations in nursing education and practice Enhancing the quality of nursing care strengthening the influence of nursing on health care delivery and policy and exploring nursing as the preeminent profession of caring are specific areas of focus All nurses seeking creative directions for their profession will find this book a ready ally Back cover Nursing **Education** Margaret Steed Henderson, 1982 **Professionalization of Nursing Margaret M. Moloney, 1992** 

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