

# THE DECISION-MAKING BLIND SPOT OF THE 16 PERSONALITY TYPES



## INFJ AND INTJ PERSONALITIES:

**STRENGTHS:** See broader implications & the big picture. Notice patterns and potential.

**WEAKNESSES:** May lose sight of joy in the here and now. May overlook relevant details.

## ENFP AND ENTP PERSONALITIES:

**STRENGTHS:** Generate many possibilities, think outside the box, notice potential.

**WEAKNESSES:** May overlook stability or tried-and-true methods in hunger to try something new.

## ESTJ AND ENTJ PERSONALITIES:

**STRENGTHS:** Make quick decisions, focus on metrics, and pay attention to resources and time.

**WEAKNESSES:** Can lose touch with personal values in an effort to achieve a goal.

## ISTP AND INTP PERSONALITIES:

**STRENGTHS:** Can analyze and weigh leverage points in decisions, with an eye on how things work.

**WEAKNESSES:** May struggle to assess how decisions will impact people emotionally.

## ESFP AND ESTP PERSONALITIES:

**STRENGTHS:** See the beauty in the present, notice opportunities, bring excitement.

**WEAKNESSES:** May lose sight of broader implications, patterns, and the big picture.

## ISFJ AND ISTJ PERSONALITIES:

**STRENGTHS:** Create stability, test and retest, approach decisions with meticulous attention to detail.

**WEAKNESSES:** May be hesitant to explore new possibilities or theories. May get stuck in a rut.

## ESFJ AND ENFJ PERSONALITIES:

**STRENGTHS:** Notice peoples' emotions & needs and enforce social values.

**WEAKNESSES:** May stifle their logical analysis and critique in favor of values or harmony.

## ISFP AND INFP PERSONALITIES:

**STRENGTHS:** Highly attuned to inner values & emotional equilibrium. Fight for what's right to them.

**WEAKNESSES:** May struggle with creating effective plans, managing resources & being objective.

## DETAILS TO REMEMBER:

Healthy versions of the personality types will be less prone to blind spots in these areas.

Unhealthy versions of the personality types will be more obvious in these blind spots.

We should all try to consider Sensing, Intuition, Thinking, and Feeling in decisions.

- What are the facts?
- What are the possibilities and meanings?
- What's logical?
- How will people feel?

# Personality Traits Of The Blind

**John A. Eckert**



## **Personality Traits Of The Blind:**

Personality Traits Of The Blind S. R. Mittal, 2003 Study conducted among the two hundred educated youths from Uttar Pradesh and Delhi India      **Personality Traits of the Near Blind ... Junior High School Students** Hallie Hootman, 1934

The Blind in History and Society: Wisdom vs. Despair Mehmet Emin Demirci, This book will examine all aspects of the relationship between the blind and the rest of society within the framework of the attitudes that represent a most productive area of social psychology The reader will learn that historic figures did not consider their blindness a hindrance to their achievements be they famous literary personalities or Nobel Prize Laureate The lives of outstanding blind persons such as Democritus al Maarri D hring Rodrigo Dal n Borges Ostrovsky and even Ray Charles will be examined while placing blindness and the blind at the center of social relationships utilizing rich historical presentations and comprehensive analysis This book will be of interest to many professionals educators historians social scientists and general readers      **Research**

**Suggestions on Psychological Problems Associated with Blindness** National Psychological Research Council for the Blind, 1951      **Personality Traits of the Near Blind and Investigation of Senior High School Students** Anna Jacobson, Catherine Livingston Jersild, Elizabeth Jackman, M. W. Jeter, Mary Louise Jansen, Phillip S. Judge, Rose Jenkins, Selma Jacobs, Sister Caterina Jonata, Victor Louis Johnson, 1934      Quick Guide to the 16 Personality Types in Organizations Linda V. Berens, 2001

**Personality Traits of the Near Blind and Investigation of Senior High School Students** Margaret Wells Jeter, 1934      **The Oxford Handbook of Accurate Personality Judgment** Tera D. Letzring, Jana S. Spain, 2021 Each day we make judgments about the personality characteristics of those around us and we routinely rely on them to guide our behavior in interpersonal interactions and relationships This handbook provides a review of theory and research on the accuracy of personality judgments After a historical review the first section presents the major theoretical models that guide research in this area and describes methodological approaches to evaluating accuracy The second section reviews the research findings relevant to four moderators of accuracy and the third section focuses on judgments people make of themselves The fourth section examines various types of information used in making personality judgments while the fifth section provides examples of some of the domains to which accuracy research can be applied including romantic relationships and clinical practice Learning about the process of accurate judgments can be used to help people understand when and how they are more likely to make accurate judgments and this handbook offers a thorough evidence based and up to date review of this research field      **Personality Traits of the Near Blind; an Investigation of Junior High School**

**Students** Hallie Hootman, 1935      **Self-esteem and Adjusting with Blindness** Dean W. Tuttle, Naomi R. Tuttle, 2004 This new and expanded Third Edition analyzes blindness within the context of two overlapping theoretical constructs the development of self esteem and the process of adjusting to social and or physical trauma The book is divided into four sections The first section provides an overview of blindness and the essential background for subsequent discussions Section

II explores the general theoretical model for the development of self esteem common to all persons and analyzes the impact that blindness imposes upon this model Section III explores the process of coping with social and physical traumas or crises Section IV is addressed primarily to members of the blind person's support team and provides suggestions for creating a climate for optimum development Factors that may influence the adjustment process descriptions of external and internal sources of self esteem activities for stimulating affective growth and guidelines for professionals who work with the blind are included Personal impacts and psychosocial implications of blindness are discussed in depth and illustrated with biographical and autobiographical statements by more than 50 blind men and women This book will serve as an excellent review and refresher for experienced practitioners and administrators working in the field of blindness Professionals in education social work vocational counseling rehabilitation recreation therapy ophthalmology and optometry will find this comprehensive resource to be an invaluable addition to their libraries

**Qualities of Experience and Educational Philosophy** John Peter Wynne, 1960 In 1955 the American Association of Colleges for Teacher Education and the Philosophy of Education Society collaborated on a study examining the qualities of experience important to teacher education Their report entitled *Qualities of Experience for Prospective Teachers* was published in 1957 A symposium on the report was held in 1958 hosted by the Philosophy of Education Society and this book includes the paper read at it The introduction includes a brief synopsis of the report itself for readers unfamiliar with it and the summary at the end deals with general criticisms questions and suggestions regarding it This book may clarify the meaning of certain terms and the nature of issues for those who use the report in practical situations As a cooperative discussion by representatives of varying schools of thought it has a place in course in the philosophy or principles of education especially if they include consideration of qualities of experience as educational ends aims or values

**A Study of Personality Traits of Rehabilitated Blind in Professional Occupations** John A. Eckert, 1966 *Journal of Visual Impairment & Blindness*, 2006-07 [The Psychology of Blindness](#) Donald D.

Kirtley, 1975 A PSYCHOLOGIST EXPLORES THE NATURAL AND MAN MADE CONSEQUENCES OF BLINDNESS INCLUDES INFORMATION ON ADJUSTMENTS TO BLINDNESS AND RESEARCH INTO THE DREAM LIFE OF BLIND PEOPLE **New**

**Directions in Affective Disorders** Bernard Lerer, Samuel Gershon, 2012-12-06 This book is presented as a 1989 update on the task set by Robert Burton in his *Anatomy of Melancholy* published in 1621 Burton's treatise addressed questions regarding depression which are still highly relevant today What is it with all the kinds causes symptoms prognosticks and several cures of it These remain the core issues in affective disorders notwithstanding the remarkable progress that has been made in addressing them *New Directions in Affective Disorders* sets out to provide an overview of what has been achieved with particular emphasis on developing trends and novel initiatives in both fundamental research and treatment The overriding objective of the book is to integrate significant contributions from basic and clinical science into a comprehensive format which will be of value to both clinicians and researchers Intensive interest in affective illness is an

inevitable consequence of the frequency with which these disorders occur Depression is the most common psychiatric condition affecting as many as 50% of people in Western countries at some time in their lives National Institute of Mental Health Statistics estimate that 15% of adults between 18 and 74 years of age may be suffering from serious depressive disorders in any given year Depression is a serious condition with a high mortality A suicide rate of approximately 20 000 deaths per year as a result of this illness is almost certainly a conservative estimate

**A Study of Personality Traits of the Rehabilitated Blind in Professional Occupations** John Eckert, 1964      Attitudes Toward Blind Persons Irving Faber Lukoff, Oscar Cohen, 1972      **Interrelated Factors in the Development of the Congenitally Blind Child** William Paul Nelson, 1980      *The Psychology of the physically handicapped* Rudolf Pintner, 1941      Adaptation to Blindness in Nigeria Amechi Anumonye, 1981

## Whispering the Secrets of Language: An Mental Journey through **Personality Traits Of The Blind**

In a digitally-driven earth wherever displays reign supreme and immediate connection drowns out the subtleties of language, the profound strategies and psychological subtleties concealed within words frequently go unheard. However, situated within the pages of **Personality Traits Of The Blind** a captivating literary treasure blinking with natural feelings, lies a fantastic quest waiting to be undertaken. Published by an experienced wordsmith, this charming opus attracts readers on an introspective trip, softly unraveling the veiled truths and profound affect resonating within the very material of each word. Within the emotional depths with this poignant evaluation, we shall embark upon a honest exploration of the book is key styles, dissect its captivating writing type, and succumb to the strong resonance it evokes heavy within the recesses of readers hearts.

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