

Planning matters

The impact of development planning in primary schools

Barbara MacGilchrist

Peter Mortimore

Jane Savage

Charles Beresford

Planning Matters The Impact Of Development Planning In Primary Schools

Paul Clarke



Planning Matters The Impact Of Development Planning In Primary Schools:

Planning Matters Barbara MacGilchrist, Peter Mortimore, Jane Savage, Charles Beresford, 1995 *Bedingungen innovativen Handelns in Schulen. Funktion und Interaktion von Innovationsbereitschaft, Innovationsklima und Akteursnetzwerken am Beispiel der IKT-Integration an Schulen* Doreen Prasse, 2012 Sowohl Lehrkr fte als auch Schulen unterscheiden sich stark in Umfang und Qualit t der Implementation neuer Informations und Kommunikationstechnologien in ihrem Unterricht Die bisherige Forschung hat versucht auf verschiedenen Ebenen des Schulsystems Bedingungen zu identifizieren die f r diese Unterschiede verantwortlich sind Die vielschichtige Wirkungsweise organisationaler Faktoren wurde aber noch nicht hinreichend expliziert und analysiert In dieser Arbeit wird die IKT Integration als komplexer Innovationsprozess verstanden in dem neues Wissen produziert und angewendet werden muss und der eine Ver nderung existierender p dagogischer Konzepte Handlungsmuster und Werthaltungen erfordert Die Neuartigkeit und Unsicherheit dieses Prozesses erfordert von den Lehrkr ften sowie der Gesamtorganisation Schule Innovationspotential und Ver nderungsbereitschaft Im Mittelpunkt dieser Arbeit steht deshalb die Frage wodurch sich ein innovationsf rderndes Klima bestimmt wie es den IKT Integrationsprozess unterst tzt und welche Rolle zentrale Akteure als Promotoren der IKT Integration und die durch sie konstituierten sozialen Netzwerke f r die Entstehung eines solchen Innovationsklimas spielen F r die Untersuchung kam eine Kombination quantitativer und qualitativer Forschungsmethoden zum Einsatz Die Zusammenh nge wurden struktur und mehrbenenanalytisch berpr ft Entwicklungszeiten Ursula Carle, Anne Unckel, 2013-07-29 Die 12 Jahrestagung der Kommission Grundschulforschung und P dagogik der Primarstufe in der Deutschen Gesellschaft f r Erziehungswissenschaft fand unter dem Titel Entwicklungszeiten an der Universit t Bremen statt Der achte Band des Jahrbuchs Grundschulforschung stellt aus dem Spektrum der fast 100 Vortr ge der Tagung eine Auswahl aktueller Forschungsergebnisse zur Grundschulp dagogik und Didaktik der Primarstufe vor Er gibt damit einen berblick ber zentrale grundschulp dagogische Trends The Practice and Theory of School Improvement David Hopkins, 2008-05-13 ANDY HARGREAVES Department of Teacher Education Curriculum and Instruction Lynch School of Education Boston College MA U S A ANN LIEBERMAN Carnegie Foundation for the Advancement of Teaching Stanford CA U S A MICHAEL FULLAN Ontario Institute for Studies in Education University of Toronto Canada DAVID HOPKINS Department for Education and Skills London U K This set of four volumes on Educational Change brings together evidence and insights on educational change issues from leading writers and researchers in the field from across the world Many of these writers whose chapters have been specially written for these books have been investigating helping initiate and implementing educational change for most or all of their lengthy careers Others are working on the cutting edge of theory and practice in educational change taking the field in new or even more challenging directions And some are more skeptical about the literature of educational change and the assumptions on which it rests They help us to approach projects of understanding or initiating educational

change more deeply reflectively and realistically Educational change and reform have rarely had so much prominence within public policy in so many different places Educational change is ubiquitous It figures large in Presidential and Prime Ministerial speeches It is at or near the top of many National policy agendas Everywhere educational change is not only a policy priority but also major public news Yet action to bring about educational change usually exceeds people's understanding of how to do so effectively

Senior Management Teams in Primary Schools Lynda Huckman, Michael Wallace, 2005-08-17 Senior Management Teams in Primary Schools looks at how positive team work can be achieved within your school and illustrates the benefits it brings

International Handbook of Educational Change Andy Hargreaves, A. Lieberman, M. Fullan, D.W. Hopkins, 2014-11-14 The International Handbook of Educational Change is a state of the art collection of the most important ideas and evidence of educational change The book brings together some of the most influential thinkers and writers on educational change It deals with issues like educational innovation reform restructuring culture building inspection school review and change management It asks why some people resist change and what their resistance means It looks at how men and women older teachers and younger teachers experience change differently It looks at the positive aspects of change but does not hesitate to raise uncomfortable questions about many aspects of educational change either It looks critically and controversially at the social economic cultural and political forces that are driving educational change School leaders system administration teacher leaders consultants facilitators educational researchers staff developers and change agents of all kinds will find this book an indispensable resource for guiding them to both classic and cutting edge understandings of educational change no other work provides as comprehensive coverage of the field of educational change

Planning & Changing , 2004 Register of Educational Research in the United Kingdom, 1992-1995 National Foundation For Educational Research, 1995 This latest volume of the Register of Educational Research in the United Kingdom lists all the major research projects being undertaken in Britain during the latter months of 1992 the whole of 1993 and 1994 and the early months of 1995 Each entry provides names and addresses of the researchers a detailed abstract the source and amount of the grant where applicable the length of the project and details of published material about the research

The Road to Improvement Peter Mortimore, 1998 First Published in 1998 Routledge is an imprint of Taylor Francis an informa company

Changing Our Schools Louise Stoll, Dean Fink, 1996 With this book the authors aim to assist people inside and outside schools to bring about positive change by helping them to define the purposes behind change the processes needed to achieve change and the results which they should expect

Resources in Education , 1992

Learning Schools, Learning Systems Paul Clarke, 2000 Using case studies this text argues that the sensitivity of prevailing approaches to school improvements are causing reforms to fail to achieve their objectives It proposes alternative methods of introducing change

Central District Development Plan 6 , 2003 **The Cumulative Book Index** , 1996 A world list of books in the English language

Developing Leadership Martin Coles, Geoff Southworth, 2005 Containing

ideas on key topics such as professional learning communities distributed leadership strategic thinking about ICT and sustainability this title informs school leaders about current thinking showing them how to lead schools in the 21st century

District Development Plan 6, 2003-2009: Kgatleng ,2003 Kgatleng District Development Plan 6 Kgatleng District Development Committee,2002 *Environment and Planning* ,2000 Journal of urban planning and design Publishes research in the application of formal methods methods models and theories to spatial problems involving the built environment and the spatial structure of cities and regions Includes the application of computers to planning and design in particular the use of shape grammars artificial intelligence and morphological methods to buildings and towns the use of multimedia and GIS in urban and regional planning and the development of ideas concerning the virtual city **Developmental Planning for School Improvement** David Hopkins,1995-01-01 This text represents the experiences from six English speaking countries in the field of school development planning There are chapters discussing staff development quality reviews and school organization and effectiveness *Planning an Appropriate Curriculum for the Under-fives* Rosemary Rodger,2003 The foundation stage has a fundamental role in the laying of foundations for children s learning In this new edition the author uses a wide range of material including research evidence to offer an additional dimension to work currently taking place in the Foundation Stage Each chapter includes the early learning goals for the majority of children and advice on providing for each area of learning personal social and emotional development language and literacy mathematics knowledge and understanding of the world and physical and creative development Students training to be specialist early years teachers and those already working in the sector will welcome this up to date guide to planning and providing for high quality learning experiences for children under five With case studies of good practice practical help in writing an early years policy and guidance on assessment and devising an effective post inspection plan this is a truly comprehensive guide to planning and implementing an appropriate curriculum for the under fives assessment and devising an effective post inspection plan this is a truly comprehensive guide to planning and implementing an appropriate curriculum for the under fives

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