

reusing ONLINE RESOURCES

a sustainable approach to e-learning



allison littlejohn

Reusing Online Resources A Sustainable Approach To E Learning

Margherita Pagani

Reusing Online Resources A Sustainable Approach To E Learning:

Reusing Online Resources Allison Littlejohn,2003-12-16 To improve the cost effectiveness and sustainability of e learning many national and international initiatives are pioneering new ways in which educators can share their curricula with teachers and learners around the world To enable this global sharing educators must learn to design manage and implement reusable electronic educational resources This unique book outlines approaches to sharing and reusing resources for e learning Drawing upon research by 30 prominent scholars from seven countries the authors offer multiple perspectives from school continuing and higher education as well as industry It is essential reading for those implementing e learning in education and corporate training including teachers trainers academics educational developers and support staff as well as preparing for blended e-learning Allison Littlejohn, Chris Pegler, 2007-04-25 Blended and online senior managers learning skills are rapidly becoming essential for effective teaching and learning in universities and colleges Covering theory where useful but maintaining an emphasis on practice this book provides teachers and lecturers with an accessible introduction to e learning Beginning by exploring the meaning of e learning it supports tutors in identifying how they plan to use technology to support courses that blend online and face to face interactions Illustrated by a range of case of studies the book covers designing quality appropriate effective and online learning efficient and sustainable e learning activity providing appropriate feedback to learners devising student activities and sourcing learning resources managing online and offline interactions Packed with practical advice and ideas this book provides the core skills and knowledge that teachers in HE and FE need when starting out and further developing their teaching course design for blended and online learning Convergence. Technologies Across Learning Contexts Pierre Dillenbourg, Marcus Specht, 2008-09-20 The European Conference on Technology Enhanced Learning EC TEL 2008 was the third event of a series that started in 2006 The two first editions were organized by Pro Learn http www prolearn project org a European Network of Excellence In 2008 several members of Kaleidoscope the other European Network of Excellence http www noe kaleidoscope org pub joined as co chair committee members reviewers and authors These two networks are no longer funded but our aim was to turn EC TEL into a sustainable series of high quality events and thereby to contribute to the scientific landscape of technology enhanced learning A new network named STELLAR will be launched in 2009 with members from both existing networks as well as new members and will support the future editions of this conference The scope of EC TEL 2008 covered the different fields of learning technologies e cation psychology computer science The contributions in this volume address the sign of innovative environments computational models and architectures results of empirical studies on socio cognitive processes field studies regarding the use of te nologies in context collaborative processes pedagogical scenarios reusable learning objects and emerging objects groups and communities learning networks interaction analysis metadata personalization collaboration scripts learning adaptation collabo tive environments resources tangible tools as well as learning management systems

Handbook of Research on Learning Design and Learning Objects: Issues, Applications, and Technologies Lockyer,
Lori, Bennett, Sue, Agostinho, Shirley, Harper, Barry, 2008-07-31 This book provides an overview of current research and
development activity in the area of learning designs Provided by publisher Cases on Digital Technologies in Higher
Education: Issues and Challenges Luppicini, Rocci, Haghi, A.K., 2010-05-31 This book focuses on the institutionalization of
technology into education specifically discussing the integration of technology and new techniques into various areas of
higher education Provided by publisher ECEL 2009-8th European Conference on E-Learning, Dan Remenyi, 2009

Contemporary Perspectives in E-Learning Research Gráinne Conole, Martin Oliver, 2006-11-22 E learning is at an exciting point in its development its potential in terms of research is great and its impact on institutional practices is fully recognised This book defines e learning as a field of research highlighting the complex issues activities and tensions that characterise the area Written by a team of experienced researchers and commented upon by internationally recognised experts this book engages researchers and practitioners in critical discussion and debate about the findings emerging from the field and the associated impact on practice Key topics examined include access and inclusion the social cultural contexts of e learning organisational structures processes and identities technical aspects of learning research using tools and resources approaches to learning and teaching practices and associated learning theories designing for e learning and the management of educational resources professional roles and identities the evolution of e assessment collaboration motivation and educational evaluation Contemporary Perspectives in E Learning Research provides a synthesis of research giving readers a grounding in contemporary e learning scholarship whilst identifying the debates that make it such a lively and fast moving area A landmark text in an evolving field this book will prove invaluable for all researchers practitioners policy makers and students who engage with e learning Handbook of Research on Learning Design and Learning Objects Lori Lockyer, 2008 Designing effective learning experiences is a significant challenge for educators This book provides an overview of the research and development activity in the area of learning designs in terms of teaching perspective and technological advances It also brings together over 40 studies that provide a complete picture of the subject Reusina Open Resources Allison Littlejohn, Chris Pegler, 2015 Reusing Open Resources offers a vision of the potential of open online resources to support learning Digital Libraries ,2003 South African Journal of Higher Education ,2008

Research and Advanced Technology for Digital Libraries ,2005 Exploring the Digital Library Kay Johnson, Elaine Magusin, 2005-07-08 Exploring the Digital Library a volume in The Jossey Bass Online Teaching and Learning series addresses the key issue of library services for faculty and their students in the online learning environment Written by librarians at Athabasca University a leading institution in distance education this book shows how faculty can effectively use digital libraries in their day to day work and in the design of electronic courses Exploring the Digital Library is filled with information ideas and Discusses how information and communication technologies are transforming scholarship

communication Provides suggestions for integrating digital libraries into teaching and course development Describes approaches to promoting information literacy skills and integrating these skills across the curriculum Outlines the skills and knowledge required in digital library use Suggests opportunities for faculty and librarians to collaborate in the online Cost-Efficiencies in Online Learning Katrina A. Meyer, 2006-08-11 This report analyzes and educational environment summarizes the current literature about online learning s costs using a framework developed by the author that helps disentangle cost influences across various research studies for example finding the intersection where research on students enlightens costs related to delivery What do we know about achieving cost efficiencies through online learning Quite a bit as it turns out if you know how to interpret the data Development is more expensive than delivery development is where cost efficiencies are made possible delivery is where those cost efficiencies occur and infrastructure is a barrier but also essential This is volume 32 number 1 of the ASHE Higher Education Report Internet Librarian ... Proceedings ,2002 the Knowledge Economy Paul M. Cunningham, Miriam Cunningham, 2006 Handbook of Research on Instructional Systems and Technology Holim Song, 2008 The Handbook of Research on Instructional Systems and Technology provides information on the different styles of instructional design methodologies tips and strategies on how to use technology to facilitate active learning as well as techniques to help faculty and researchers develop online instructional and teaching materials With over 65 chapters contributed by 119 of the world's leading experts in instructional systems the Handbook of Research on Instructional Systems and Technology enables libraries to provide a foundational reference to meet the information needs of researchers educators practitioners administrators and all other stakeholders in the context of instructional systems and Sailing Into the Future Association of College and Research Libraries. National Conference, 2007 A technology collection of the invited and contributed papers for the ACRL 13th National Conference in Baltimore MD March 29 April 1 2007 **Beyond Mass Higher Education** Ian McNay, 2006 This volume looks forward to the next decade of higher education and identifies strategic issues that need to be tackled at institutional and management levels The book considers how far the higher education system has adapted to respond to the requirements of a mass and universal system

Encyclopedia of Multimedia Technology and Networking Margherita Pagani, 2008-08-15 This publication offers a research compendium of human knowledge related to the emerging multimedia digital metamarket Provided by publisher

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