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# SCALING UP SUICESS

LESSONS FROM TECHNOLOGY-BASED EDUCATIONAL IMPROVEMENT

Louanne Smolin, Kimberly Lawless, Nicholas C. Burbules

Scaling Up Success Chris Dede, James P. Honan, Laurence C. Peters, 2015-06-10 Drawing from the information presented at conference sponsored by the Harvard Graduate School of Education and the Mid Atlantic Regional Technology in Education Consortium leading educators researchers and policymakers Scaling Up Success translate theory into practice and provide a hands on resource that clearly describes different models for scaling up success This important resource is filled with illustrative examples of best practices that are grounded in real life case studies of technology based educational innovation 3 4 from networking a failing school district in New Jersey to using computer visualization to teach scientific inquiry in Chicago Scaling Up Success show how the lessons learned from technology based educational innovation can be applied to other school improvement efforts Scaling Educational Innovations Chee-Kit Looi, Laik Woon Teh, 2015-07-09 This volume stimulates critical discussions of the different variants of implementation translation and scaling research approaches It presents an integrated collection of different implementation and scaling studies that analyse the different facets of co design learning design curriculum development technology development professional development and programme implementation It also provides critical reflections on their impact and efficacies on transforming practices informing policy making and theory derivation and improvement The chapters in this volume will provide readers a deeper understanding of scaling of educational innovations in diverse socio cultural contexts The Cambridge Handbook of the <u>Learning Sciences</u> R. Keith Sawyer, 2005-04-24 Learning sciences is an interdisciplinary field that studies teaching and learning The sciences of learning include cognitive science educational psychology computer science anthropology sociology neuroscience and other fields The Cambridge Handbook of the Learning Sciences first published in 2006 shows how educators can use the learning sciences to design more effective learning environments including school classrooms and also informal settings such as science centers or after school clubs on line distance learning and computer based tutoring software The chapters in this handbook each describe exciting new classroom environments based on the latest science about how children learn CHLS is a true handbook in that readers can use it to design the schools of the future schools that will prepare graduates to participate in a global society that is increasingly based on knowledge and innovation

Computer Support Collaborative Learning Practices Claire O'Malley,2009-01-01 Scaling Up Success Chris Dede, James P. Honan, Laurence C. Peters, 2005-01-21 In education there is no shortage of extraordinary teaching innovative programs and successful schools The big challenge lies in spreading these best practices beyond the local scene in scaling up success Technology has the potential to influence a broad spectrum of educators and students beyond the walls of an individual classroom but its role in seeding larger change has not been well documented up to now This book focuses on the challenge of integrating technology as part of larger school improvement efforts It offers valuable insights that will help those trying to scale up any form of improved educational policy or practice Drawing from the information presented at a

conference sponsored by the Harvard Graduate School of Education and the Mid Atlantic Regional Technology in Education Consortium leading educators researchers and policymakers Scaling Up Success translates theory into practice and provides a hands on resource that clearly describes different models for scaling up success This important resource is filled with illustrative examples of best practices that are grounded in real life case studies of technology based educational innovation from networking a failing school district in New Jersey to using computer visualization to teach scientific inquiry in Chicago Scaling Up Success shows how the lessons learned from technology based educational innovation can be applied to other school improvement efforts The authors address key themes such as Coping with change Constituent support Building human capacity Effective decision making Scaling Up Success offers a much needed resource for educators policymakers and leaders who must comply with the mandate to enact research based practice and will serve as a guide to benefit present and future efforts to strengthening American education Social Network Theory and Educational Change Alan J. Dalv.2010-12-01 Social Network Theory and Educational Change offers a provocative and fascinating exploration of how social networks in schools can impede or facilitate the work of education reform Drawing on the work of leading scholars the book comprises a series of studies examining networks among teachers and school leaders contrasting formal and informal organizational structures and exploring the mechanisms by which ideas information and influence flow from person to person and group to group The case studies provided in the book reflect a rich variety of approaches and methodologies showcasing the range and power of this dynamic new mode of analysis An introductory chapter places social network theory in context and explains the basic tools and concepts while a concluding chapter points toward new directions in the field Taken together they make a powerful statement that the success or failure of education reform ultimately is not solely the result of technical plans and blueprints but of the relational ties that support or constrain the pace depth and direction of change This unique volume provides an invaluable introduction to an emerging and increasingly important field of education research

Robots in K-12 Education: A New Technology for Learning Barker, Bradley S., Nugent, Gwen, Grandgenett, Neal, Adamchuk, Viacheslav I., 2012-02-29 This book explores the theory and practice of educational robotics in the K 12 formal and informal educational settings providing empirical research supporting the use of robotics for STEM learning Provided by publisher Scale-Up in Education Barbara Schneider, Sarah-Kathryn McDonald, 2006-12-05 Scale Up in Education Volume 1 Ideas in Principle examines the challenges of scaling up from a multidisciplinary perspective It brings together contributions from disciplines that routinely take promising innovations to scale including medicine business engineering computing and education Together the contributors explore appropriate methods for estimating the effects of innovations in larger more diverse settings and provide theories and models to guide the design of innovations most likely to remain viable at large scales Specially commissioned commentaries also discuss the analytical requirements and theoretical possibilities of a program of educational research on scale up built upon these foundations This volume is ideally suited for

researchers policymakers and graduate students charged with determining the effectiveness of educational interventions. With its insights into the conceptual and methodological prerequisites for obtaining rigorous actionable evidence of intervention effects the volume provides reading for program evaluation courses in schools of education and public policy

Data-Driven School Improvement Ellen B. Mandinach, Margaret Honey, 2008-04-12 With federal and local demands for increased accountability educators at all levels are now expected to acquire the necessary skills and knowledge to be effective data users and decision makers This book brings together stakeholders representing a variety of perspectives to explore how educators actually use data and technology tools to achieve lasting improvement in student performance The first comprehensive examination of the field this volume introduces the history of testing and data use explores current practices and tools and presents a groundbreaking model for data driven decision making Book Features A valuable framework based on a three year project sponsored by the National Science Foundation describing how data are transformed into usable knowledge Informative case studies illustrating how schools are using data to inform best practice Suggestions for how digital resources can be used to improve teaching in the classroom A thought provoking treatise on educational reform from the state perspective American Educational Research Association Annual Meeting Program American Handbook of Research on Literacy in Technology at the K-12 Level Educational Research Association, 2006 Ramanathan Subramaniam, 2006 This book focuses on issues in literacy and technology at the K 12 level in a holistic manner so that the needs of teachers and researchers can be addressed through the use of state of the art perspectives Provided by publisher THE Journal ,2005 Toward Excellence with Equity Ronald F. Ferguson, 2007 For more than a decade economist Ronald F Ferguson has investigated the myriad factors that combine to create racial disparities in academic performance ranging from school policies and practices to informal interactions between children and their parents and peers Toward Excellence with Equity brings together Ferguson's most important articles and most recent thinking on these ideas Taken together these essays show that closing achievement gaps is more urgent today than ever before and that dramatic success is possible This book issues an urgent call to action to anyone concerned about the lagging success rates among minority children in American schools and the repercussions for our country's future Ronald Ferguson not only surveys the bleak terrain surrounding the achievement gap but provides all of us with a road map to reach higher ground Geoffrey Canada President and CEO Harlem Children's Zone Toward Excellence with Equity is an important book written by one of the nation's foremost experts on education and economic development Ronald Ferguson's pioneering work on black white disparities in student skill levels and achievement test scores has significant public policy implications. This book is a must read for anyone concerned about narrowing the racial gap in educational attainment and earnings William Julius Wilson Lewis P and Linda L Geyser University Professor Harvard University This book combines high quality research judicious insights brilliant speculation and common sense to set forth strategies to reduce the achievement gap dramatically It is

particularly compelling in calling for a comprehensive social movement that will not only transform schools but establish strong communities effective parenting and powerful peer cultures Henry M Levin William H Kilpatrick Professor of Economics and Education Teachers College Columbia University Ferguson conducts an authoritative review to show that disparities in academic performance can be closed by strong parental engagement and by parents working in partnership with schools around a shared vision of success for their children The reality is that educators can t do it alone This highly intelligent book gives policymakers educators and parents essential tools for closing achievement gaps between high performing and low performing schools Susan Zelman Superintendent of Public Instruction Ohio Department of Education Toward Excellence with Equity is essential reading for any businessperson who cares about the well being of children and the future quality of the American workforce Bridgette Heller Chairman of the Executive Leadership Council and Global President of Johnson Johnson s Baby Kids and Wound Care Division Ronald F Ferguson is the faculty cochair and director of the Achievement Gap Initiative at Harvard University and the founder and director of the Tripod Project for school Information and Communication Technologies Louanne Smolin, Kimberly Lawless, Nicholas C. improvement Burbules, 2007 The question of whether technology has lived up to its potential in educational settings has been debated for decades This volume seeks to bring new perspectives to bear on that question Chapters include such topics as learning from current research related to ICT in education the multiple and complex digital divides that impact students and teachers and promising technology related professional development practices Brings together the unique perspectives of leaders from diverse areas of the educational technology spectrum including those involved in research policy and practice Chapters include new research data related to the impact of technology on learning as well as what is being learned about technology in teacher preparation Campus Technology ,2006 Evidence and Decision Making Pamela A. Moss, 2007 Choice ,2007 **Berita** ,2000 What Makes for Successful K-12 STEM Education United States. Congress. House. Committee on Science, Space, and Technology (2011). Subcommittee on Research and Science Education, 2011 Annual Meeting Program - American Educational Research Association American Educational Research Association, 1997

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