

# Free 1st Grade Math Worksheets!

## Subtract from

Directions: Write the missing number.

 = 10

10 -  =

10 -  =






10 -  =

-  =

Name: \_\_\_\_\_

## Counting Using Base Ten Blocks

Directions: Complete the table below.

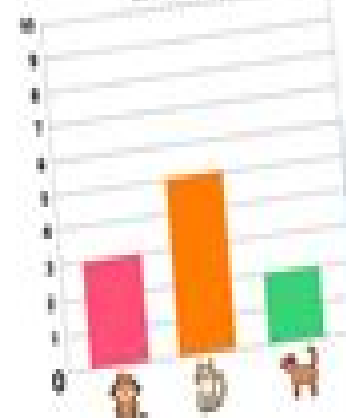
Base Ten	Base Ten
	2 tens
	_____ tens
	_____ tens
	_____ tens
	_____ tens

Name: \_\_\_\_\_

## Reading Bar Charts

Directions: Fill in the blank based on the bar chart below.

Students' Favorite Animals



How many students chose \_\_\_\_\_?



Name: \_\_\_\_\_

## Addition Word Problems (Double-Digit)

Directions: Read each word problem and write the answer.

1. Jackson went to the market to buy groceries. He bought 12 pounds of lettuce and 18 pounds of tomatoes. How many pounds did he buy in all?



2. Rachel runs a toy-selling business. In one month, she sold 18 toys and in another month, she sold 12 toys. How many toys did she sell in all?



3. John is making a cake for his birthday. He needs 12 pounds of vanilla cake and 18 pounds of chocolate cake. How many pounds of cake does he need?



4. A teacher is helping each of her students learn to spend money. On Monday, she spends 12 minutes. On Tuesday, she spends 18 minutes. On Wednesday, she spends 12 minutes. How many minutes did she spend in all?



5. A teacher is a volunteer at a school. She volunteered 12 hours in January, 18 hours in February, 12 hours in March, and 12 hours in April. How many hours did she volunteer in all?




1ST GRADE



# Math Worksheet Grade Vs Install

**James H. Wiebe**



## **Math Worksheet Grade Vs Install:**

*Common Core Standards a Step-By-Step Approach: Mathematics - Grades K-5* Toby Karten, 2012-01-01 Excelling at math is no longer simply a matter of getting answers right Today the Common Core State standards require not only computational fluency but also a deep level of comprehension and critical thinking skills *Common Core Standards A Step by Step Approach Mathematics Grades K 5* guides teachers in implementing instruction that builds the full range of mathematics skills outlined in the Common Core State Standards for Mathematics Written by Toby Karten an educator with more than 30 years of experience this six page tri fold laminated guide clearly identifies that process Strategies are offered for individual grade level teaching from kindergarten through fifth grade Examples and suggestions for differentiating instruction to meet the unique needs and learning styles of diverse students in inclusive classrooms are offered as well in this comprehensive tool for teachers

**The Autism Trail Guide** Ellen Notbohm, 2007 Ellen offers advice on concrete issues such as math homework video games and tricky behaviour and also tackles the more abstract concepts of parenting trusting parental instincts when to take risks how to hang on and when to let go Back cover

*Your Mathematics Standards Companion, Grades K-2* Linda M. Gojak, Ruth Harbin Miles, 2017-05-17 Transforming the standards into learning outcomes just got a lot easier In this resource you can see in an instant how teaching to your state standards should look and sound in the classroom Under the premise that math is math the authors provide a Cross Referencing Index for states implementing their own specific mathematics standards allowing you to see and understand which page number to turn to for standards based teaching ideas It s all here page by page The mathematics embedded in each standard for a deeper understanding of the content Examples of what effective teaching and learning look like in the classroom Connected standards within each domain so teachers can better appreciate how they relate Priorities within clusters so teachers know where to focus their time The three components of rigor conceptual understanding procedural skills and applications Vocabulary and suggested materials for each grade level band with explicit connections to the standards Common student misconceptions around key mathematical ideas with ways to address them Sample lesson plans and lesson planning templates Cross referenced index listing the standards in the following states explaining what is unique to the standards of each state *Your Mathematics Standards Companion* is your one stop guide for teaching planning assessing collaborating and designing powerful mathematics curriculum

**Project-Based Learning in the Math Classroom** Telannia Norfar, Chris Fancher, 2022-03-14 Project Based Learning in the Math Classroom Grades 3 5 explains how to keep inquiry at the heart of mathematics teaching in the upper elementary grades Helping teachers integrate other subjects into the math classroom this book outlines in depth tasks projects and routines to support Project Based Learning PBL Featuring helpful tips for creating PBL units alongside models and strategies that can be implemented immediately *Project Based Learning in the Math Classroom Grades 3 5* understands that teaching in a project based environment means using great teaching practices The authors impart strategies that assist teachers in planning

standards based lessons encouraging wonder and curiosity providing a safe environment where mistakes can occur and giving students opportunities for revision and reflection      *Alphabet Kids - From ADD to Zellweger Syndrome* Robbie Woliver, 2008-12-15 Alphabet Kids have disorders that are often concurrent interconnected or mistaken for one another for example the frequent combination of ASD OCD SID and ADHD Woliver covers 70 childhood disorders providing information on causes cures treatments and prognoses Chapters include a list of signs and symptoms and true life stories      **Computer Tools and Problem Solving in Mathematics** James H. Wiebe, 1993 Here is a complete overview of the use of technology in the mathematics classroom James Wiebe focuses on the use of general purpose computer tools spreadsheets databases word processors graphics packages and programming languages for problem solving applications revealing how each can be used to maximum advantage in math classes      *Analysis of the Automechanic's Trade with Job Instruction Sheets* Melvin Sowles Lewis, 1925      *Success with Inclusion* Glynis Hannell, 2007-10-23 Today's classroom welcomes diversity where many levels speeds and styles of learning coexist Success with Inclusion provides over 1000 specific strategies to help identified areas of difficulty or advanced development Using this book teachers will be able to quickly and easily identify and record their pupils individual learning patterns using the observation charts provided structure a well planned inclusive environment implement creative and thoughtful learning interventions create an atmosphere of flexibility and compassion Author and experienced teacher Glynis Hannell gets down to the nitty gritty with chapters full of practical and creative ideas that will help accommodate not only pupils with difficulties but also those who are advanced Learning strategies here will help you to be an effective inclusive teacher address a variety of reading difficulties support pupils writing skills make maths comprehensible fun and relevant enhance pupils concentration encourage habits of organisation foster teamwork between yourself colleagues parents and pupils The 42 photocopiable worksheets checklists charts games and planners are provided in the appendix to give teachers a headstart Also here are observation charts literacy and maths resources as well as support materials for teachers pupils and parents      *Invitation to Mathematics: Teacher's edition* L. Carey Bolster, 1985      *Catalog of Copyright Entries. Third Series* Library of Congress. Copyright Office, 1975      *Houghton Mifflin Math Central* , 1999

**Elementary Mathematics Course of Study and Teacher's Handbook, Grades One to Four** Indiana. Department of Public Instruction, 1936      **Active Learning in the Mathematics Classroom, Grades 5-8** Hope Martin, 2007-03-02 Deepen students understanding of math concepts through active involvement Engaging students directly in creative learning experiences is the basis of author Hope Martin's approach for re energizing mathematics instruction Active Learning in the Mathematics Classroom Grades 5 8 Second Edition offers attention grabbers such as Algebra Jokes The M M Mystery How Long Would It Take to Walk to China and Gummi Worms to help students use mathematics as a powerful problem solving tool gain meaningful understandings of key concepts and effectively communicate their mathematical thinking Presenting a generous collection of student activities aligned with the five NCTM content standards this revised edition of Multiple

Intelligences in the Mathematics Classroom features A new chapter addressing algebra concepts Reproducible student pages for each activity Journaling questions to engage students in writing about mathematics Specific Web site resources With step by step directions suggestions tips and variations for implementation this updated text provides a rich instructional resource for teachers mathematics specialists and curriculum directors      **Elementary Mathematics Course of Study and**

**Teacher's Handbook, Grades One to Four** Indiana. Department of Public Instruction. Division of Inspection,1936

**Collins International Primary Maths - International Primary Maths Teacher's Guide: Stage 4** Caroline Clissold,2021-06-07 Collins International Primary Maths supports best practice in primary maths teaching whilst encouraging teacher professionalism and autonomy A wealth of supporting digital assets are provided for every lesson including slideshows tools and games to ensure they are rich lively and engaging      *Supporting Mathematical Learning* Joanne Picone-Zocchia,Giselle O. Martin-Kniep,2008-10-20 This book distills an array of tools tips templates and best practice strategies for teaching mathematics along with hands on student activities in one easy to use resource Geared to helping students develop conceptual understanding as well as practical skills in math the book devotes major attention to the use of standards performance criteria and assessment for guiding both instruction and lesson planning and includes an extensive section on designing math problems Focusing on such areas as patterns measurement computation using money and fractions the book shows teachers how to design effective standards based lessons from setting the learning goals and creating the math problems to crafting hands on activities The book also includes detailed advice on the use of questions for guiding students through thinking and reasoning processes Hands on lessons broken down by topic and grade level comprise over half the book      **Course of Study in Mathematics (arithmetic) Elementary Division, Grades Kindergarten to**

**Six ...** Pittsburgh Board of Public Education (Pa.),1928      *Instructor* ,1980      **Index to Media and Materials for the Mentally Retarded, Specific Learning Disabled, Emotionally Disturbed** National Information Center for Special Education Materials,1978      Houghton Mifflin Math Central Laurie Boswell,Patsy F. Kanter,1999

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