

ROUTLEDGE REVIVALS

# Shakespeare in the Changing Curriculum

Edited by  
Lesley Aers and Nigel Wheale



# Shakespeare In The Changing Curriculum

**Wenbin Ji**



## **Shakespeare In The Changing Curriculum:**

**Shakespeare in the Changing Curriculum** Lesley Aers, Nigel Wheale, 2023-02-24 First published in 1991 Shakespeare in the Changing Curriculum provides a context for debates about the place of Shakespeare within the English curriculum in the 1990s and examines the possibilities in teaching Shakespeare afforded by the application of contemporary critical approaches such as communication cultural and gender studies in the classroom and seminar room The collection will be of particular interest to sixth form students secondary school teachers teacher trainers and students and lecturers in further and higher education MasterClass in English Education Sue Brindley, Bethan Marshall, 2014-11-20 MasterClass in English

Education draws on international research and practice to present effective and engaging approaches for English teaching focusing on the skills knowledge and understanding needed in the classroom As well as exploring the key modes of English teaching reading writing speaking and listening the contributors show how a greater understanding of English can be found through drawing together modalities for example understanding reading through writing Case studies and classroom examples ensure that it is easy to understand the relevance of the theory in the classroom and links to research and critical texts support readers to develop practice and their professional voice Topics covered include subject knowledge curriculum media and technology pedagogy MasterClass in English Education will be essential reading for all studying the teaching and learning of English of PGCE and Education MEd MA courses **A Preface to Shakespeare's Comedies** Michael

Mangan, 2014-06-06 This is an informative and interesting guide to the comedies of love The Two Gentlemen of Verona The Taming of the Shrew Love's Labour's Lost A Midsummer Night's Dream Much Ado About Nothing As You Like it and Twelfth Night which were written in the early part of Shakespeare's career As well as supplying dramatic and critical analysis this study sets the plays within their wider social and artistic context Michael Mangan begins by considering the social function of laughter the use of humour in drama for handling social tensions in Elizabethan and Jacobean society and the resulting expectations the audience would have had about comedy in the theatre In the second section he discusses the individual plays in the light of recent critical and theoretical research The useful reference section at the end gives the reader a short bibliographic guide to key historical figures relevant to a study of Shakespeare's comedies and a detailed critical bibliography

Shakespeare's Contested Nations L. Monique Pittman, 2022-04-28 Shakespeare's Contested Nations argues that performances of Shakespearean history at British institutional venues between 2000 and 2016 manifest a post imperial nostalgia that fails to tell the nation's story in ways that account for the agential impact of women and people of color thus foreclosing promising opportunities to re-examine the nation's multicultural past present and future in more intentional self-critical and truly progressive ways A cluster of interconnected stage and televisual performances and adaptations of the history play canon illustrate the function that Shakespeare's narratives of incipient British identities fulfill for the postcolonial United Kingdom The book analyzes treatments of the plays in a range of styles staged performances directed by

Michael Boyd with the Royal Shakespeare Company 2000 2001 and Nicholas Hytner at the National Theatre 2003 2005 the BBC's Hollow Crown series 2012 2016 the RSC and BBC adaptations of Wolf Hall and Bring Up the Bodies 2013 2015 and a contemporary reinterpretation of the canon Mike Bartlett's King Charles III 2014 2017 This book will be of great interest to scholars and students of Shakespeare theatre and politics

**Supernatural Environments in Shakespeare's England** Kristen Poole, 2011-06-30 Bringing together recent scholarship on religion and the spatial imagination Kristen Poole examines how changing religious beliefs and transforming conceptions of space were mutually informative in the decades around 1600 Supernatural Environments in Shakespeare's England explores a series of cultural spaces that focused attention on interactions between the human and the demonic or divine the deathbed purgatory demonic contracts and their spatial surround Reformation cosmologies and a landscape newly subject to cartographic surveying It examines the seemingly incongruous coexistence of traditional religious beliefs and new mathematical geometrical ways of perceiving the environment Arguing that the late sixteenth and early seventeenth century stage dramatized the phenomenological tension that resulted from this uneasy confluence this groundbreaking study considers the complex nature of supernatural environments in Marlowe's Doctor Faustus and Shakespeare's Othello Hamlet Macbeth and The Tempest Shakespeare Quarterly, 2001

**Teaching Shakespeare Into the Twenty-first Century** Ronald E. Salomone, James E. Davis, 1997 A collection of success stories thirty two essays written by middle school high school and college teachers In these essays teacher authors record their best attempts at bringing Shakespeare and the student together in the classroom of today and tomorrow p xii Cahiers Élisabéthains, 1992 tudes sur la pr renaissance et la renaissance anglaises

**The Use of English**, 2005 *Transfer and Translation* Zoltán Imre, 2002 Understanding Shakespeare's Julius Caesar Thomas Derrick, 1998-11-24 Study questions project ideas and bibliographies provide additional sources for examining the cultural and historical context of the play *Meanjin*, 1993 The Upstart Crow, 1998

**Studies in Language and Literature**, 2000 Bulletin of Bibliography, 1997 Shakespearean Criticism Dana Barnes, 1997-09 Presents literary criticism on the plays and poetry of Shakespeare Critical essays are selected from leading sources including journals magazines books reviews diaries newspapers pamphlets and scholarly papers Includes commentary by Shakespeare's contemporaries as well as a full range of views from later centuries with an emphasis on contemporary analysis Includes aesthetic criticism textual criticism and criticism of Shakespeare in performance

**"Und jedermann erwartet sich ein Fest"** Peter Csobádi, 1996

**Forthcoming Books** Rose Arny, 1992 Bibliographic Guide to Education 1992 G. K. Hall and Co. Staff, 1993-06

*Shakespearean Educations* Coppélia Kahn, Heather S. Nathans, Mimi Godfrey, 2011-02-07 Shakespearean Educations examines how and why Shakespeare's works shaped the development of American education from the colonial period through the 1934 Chicago World's Fair taking the reader up to the years before the Servicemen's Readjustment Act of 1944 popularly known as the GI Bill coeducation and a nascent civil rights movement would alter the educational landscape yet

again The essays in this collection query the nature of education the nature of citizenship in a democracy and the roles of literature elocution theater and performance in both Expanding the notion of education beyond the classroom to literary clubs private salons public lectures libraries primers and theatrical performance this collection challenges scholars to consider how different groups in our society have adopted Shakespeare as part of a specifically American education Shakespearean Educations maps the ways in which former slaves Puritan ministers university leaders and working class theatergoers used Shakespeare not only to educate themselves about literature and culture but also to educate others about their own experience Published by University of Delaware Press Distributed worldwide by Rutgers University Press

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