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Action plan addresses on campus sexual violence

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Sexual Violence On Campus

**Connecticut. Governor's Task Force on
Sexual Violence**

Sexual Violence On Campus:

Intersections of Identity and Sexual Violence on Campus Jessica C. Harris, Chris Linder, 2023-07-03 While sexual violence has been present and prevalent on campus for decades the work of recent college student activists has made it an issue of major societal and institutional concern This book makes an important contribution to and provides a foundation for better contextualizing and understanding sexual violence Each chapter in this edited volume focuses on populations that are not often centered in the discourse of campus sexual violence and accounts for individuals intersecting identities and how they interlock with larger systems of domination Challenging dominant ideologies concerning assumptions of white women as the only victims survivors the racialization of aggressors and the deleterious rape myths present in both research and practice this book draws attention to the complexities of sexual violence on the college campus by highlighting populations that are frequently invisible in research reporting and practice The book places sexual violence on campus in a historical context centering the experiences of populations relegated to the margins and highlighting the relationship between racism classism homophobia transphobia and other forms of domination to sexual violence The final chapters of the book explore how critical models of intervention and prevention and a critical analysis of existing institutional policies may be implemented across college campuses to better address sexual violence for multiple populations and identities in higher education This book will expand educators understanding of sexual violence to inform more effective policies procedures practice and research that reaches beyond preventing sexual violence and addresses the dominant systems from which sexual violence stems in an attempt to eradicate not just prevent the act and the issue

Preventing Sexual Violence on Campus Sara Carrigan Wooten, Roland W. Mitchell, 2016-12-01 Amid the ongoing national conversation regarding campus sexual assault this book thoughtfully explores existing programmatic interventions while wrestling with fundamental questions regarding the cultural shifts in our nation s higher education institutions Stressing the critical importance of student inclusion in policy decisions and procedures scholars and experts provide complex and nuanced analyses of institutional practices while exploring themes of race sexuality and sexual freedom This volume addresses many of the unanswered questions in the present dialogue on campus sexual violence including What s working and not working How can outcomes be assessed or measured What resources are needed to ensure success This volume provides a truly fresh contribution for higher education and student affairs practitioners seeking to alter design or implement effective sexual assault prevention resources at their universities and colleges

Sexual Assault on Campus Tamara Rice Lave, 2022-07-07 Fair adjudication of campus sexual assault is one of the most divisive issues facing the United States Victims contend that schools aren t doing enough to protect them and accused students complain that they are presumed guilty Sexual Assault on Campus Defending Due Process begins by critically assessing the extent of the problem before explaining why the criminal justice system has been unable to respond adequately The book discusses the Department of Education s

attempts to force schools to take campus assault seriously and uses original data in assessing the fairness of adjudication in the wake of the 2011 Dear Colleague Letter It also includes excerpts from interviews with complainants accused students and administrators which offer readers a first hand account of these proceedings Finally the book provides a critical in depth look at the Title IX regulations put in place by the Trump Administration with detailed recommendations for how they can be improved

Sexual Violence on Campus Allen J. Ottens, PhD,2001 This is a somber reminder that sexual aggression violence and rape are chronic and serious problems on college campuses today The volume proposes proactive strides toward stopping such violence It addresses the role of alcohol and rape includes the latest information on club drugs and drug facilitated rape and explores the special issues surrounding gay lesbian and transgender violence Chapters also address changing the culture found in and often fostered by fraternities and sororities as well as some athletic teams It puts forward constructive strategies for preventing sexual assault managing anger group counseling for survivors and more This book will aid counselors and administrators in understanding and stopping sexual assault on college campuses across the country SUB

Sexual Violence on Campus Allen J. Ottens, PhD,Kathy Hotelling, PhD, ABPP,2000-12-14 This is a somber reminder that sexual aggression violence and rape are chronic and serious problems on college campuses today The volume proposes proactive strides toward stopping such violence It addresses the role of alcohol and rape includes the latest information on club drugs and drug facilitated rape and explores the special issues surrounding gay lesbian and transgender violence Chapters also address changing the culture found in and often fostered by fraternities and sororities as well as some athletic teams It puts forward constructive strategies for preventing sexual assault managing anger group counseling for survivors and more This book will aid counselors and administrators in understanding and stopping sexual assault on college campuses across the country

Sexual Violence on Campus Chris Linder,2024-12-09 The first edition of this book received widespread praise for providing clear and accessible examples of problems with current practices along with recommendations for improving practice Those examples have been enhanced in the second edition of this text

Sexual Assault on Campus

Aileen Adams,Gail Abarbanel,1988

Sexual Assault on the College Campus Martin D. Schwartz,Walter S. DeKeseredy,1997-01-02 For many students coeducational college campus life is marred by traumatic experiences of sexual assault While there are many social determinants of rape and attempted rape this work examines the pivotal role of male peer support in legitimizing the sexual assault of women The authors use extensive prior studies together with their own investigations including a national representative study and local campus victimization surveys carried out in the United States and Canada

Violence Interrupted Diane Crocker,Joanne Minaker,Amanda Neland,2020-09-10 We live in a moment of renewed and highly visible action on the issue of sexual violence Rape culture is a real and salient force that dominates campus climates and student experiences Canada has drafted a national framework provincial legislation and institutional policy to address incidences of sexual violence and students have demanded that their universities respond Yet rape culture

persists on campuses throughout North America Violence Interrupted presents different ways of thinking about sexual violence It draws together multiple disciplinary perspectives to synthesize new conceptual directions on the nature of the problem and the changes that are required to address it Analyzing survey data educational programs participatory photography projects interviews autoethnography legal case studies and existing policy contributors open up the conversation to illustrate sexual violence on campus as a structural cultural and complex social phenomenon The diversity of methodologies sets this study apart a problem as complex and far reaching as rape culture must be approached from a multitude of angles Decades have passed since student advocates first called for no means no campaigns but universities are still struggling to evolve Violence Interrupted answers the call by bridging the gap between advocacy research and institutional change

Sexual Assault on Campus Carol Bohmer, Andrea Parrot, 1993-06 Recent statistics indicate that 25 percent of all female college students will experience some form of sexual assault by the time they graduate Even that figure is probably an underestimate since many women who are assaulted drop out of school Very few of these incidents are reported and when they are campus authorities often mishandle the case causing further trauma to the victim Of the small number of cases pursued through campus judicial procedures or reported to the police only a fraction result in conviction Why does no one seem to know what to do about the problem of sexual assault on campus Why do so few women report their assault Why are so many cases mishandled Why do some college administrators so fear being sued that their fear becomes a self fulfilling prophecy Why are some institutions better equipped to handle the problem and what is the best way to handle sexual assault on campus Carol Bohmer and Andrea Parrot both recognized experts on the problem of rape particularly acquaintance rape examine these and other questions in this landmark book Sexual Assault on Campus combines social science evidence analysis of legal doctrine and cases and interviews with victims their parents campus security officers and college administrators Based on the results of their own qualitative study on the responses to complaints of sexual assault on campus the authors offer important new guidance to all involved in the problem particularly administrators lawyers and service providers working with students from rape crisis centers and social workers to residence hall directors Further Sexual Assault on Campus includes case studies making it important reading for students of social work criminology and law and society programs And certainly victims of campus rape their families and friends will want to read this book the first ever to deal effectively with the aftermath of sexual assault on campus

Sexual Violence on Campus U S Senate Subcommittee on Financial &, 2015-01-16 At the request of Chairman Claire McCaskill this report assesses how colleges and universities report investigate and adjudicate sexual violence The report is based on a survey of 440 four year institutions of higher education which includes a national sample and separate samples of the nation s largest public and private institutions It also draws on interviews with stakeholders and three roundtable discussions held by the Subcommittee on Financial and Contracting Oversight in 2014 The survey results showed that many institutions are failing to comply with the

law and best practices in how they handle sexual violence among students These problems affect nearly every stage of the institutions responses to sexual violence Lack of Knowledge About the Scope of the Problem According to the most recent report conducted by the Department of Justice less than 5% of rape victims attending college report their attack to law enforcement Experts agree that annual climate surveys confidential student surveys regarding behaviors that constitute or are associated with sexual assault are one of the best ways to get an accurate portrait of sexual assault issues on a campus However only 16% of the institutions in the Subcommittee s national sample conduct climate surveys Failure to Encourage Reporting of Sexual Violence Many policies and procedures have been shown to improve reporting of sexual violence on college campuses These include allowing reports to be made via a hotline or website designating an official who can receive reports and permitting survivor reports to be kept confidentially However only 51% of institutions in the national sample provide a hotline to survivors and only 44% of institutions in the national sample provide the option to report sexual assaults online Approximately 8% of institutions still do not allow confidential reporting Lack of Adequate Sexual Assault Training More than 20% of institutions in the national sample provide no sexual assault response training at all for members of their faculty and staff More than 30% of schools do not provide any sexual assault training for students Reported Sexual Violence Goes Uninvestigated Federal law requires every institution that knows or reasonably should have known about sexual violence to conduct an investigation to determine what occurred More than 40% of schools in the national sample have not conducted a single investigation in the past five years More than 20% of the nation s largest private institutions conducted fewer investigations than the number of incidents they reported to the Department of Education with some institutions reporting as many as seven times more incidents of sexual violence than they have investigated Lack of Adequate Services for Survivors Sexual violence survivors may need a variety of services such as academic and residential accommodations to enable them to continue their education after the assault While most schools reported using a team approach to respond to sexual assaults their approach often does not include representatives of services that could help the survivor For example only 25% of institutions that use a team approach incorporate the local prosecutor s office And though more than 90% of institutions state that sexual assault survivors have access to community victim assistance advocacy programs only 51% of schools reported incorporating those services into their team approach Most institutions also fail to provide access to a Sexual Assault Nurse Examiner SANE a specially trained nurse who can provide medical and other services to survivors of sexual assault

Sexual Assault on University Campuses Jami Lynn Brown, 2003 Responding to Violence on Campus Jan M. Sherrill, Dorothy G. Siegel, 1989 **Hearing on "campus Violence Against Women"** California. Legislature. Assembly. Committee on Higher Education, 2002 *Crime on Campus* Michael Clay Smith, Richard Fossey, 1995 This is the latest edition of Michael Smith s original ACE best seller *Coping with Crime on Campus* In addition to explaining complicated legal issues so that academic and security administrators can better deal with escalating crime new

chapters specifically cover college liability issues response to crimes buildings and crime and strategies for coping with campus alcohol abuse Special coverage now includes sex crime and how campuses are affected by it as well as the latest court rulings and legislation that directly relate to how administrators deal with crime on campus especially the Student Right to Know and Campus Security Act The authors discuss legal precedents drawn from actual court cases strategies for reducing or preventing crimes and guidelines and policies regarding search and seizure theft vandalism human sexuality and crime fraud and more

Campus Sexual Assault U. S. Department Of Justice, Heather M. Karjane, Francis T. Cullen, 2017-07-15 Shocking government publication about sexual violence on America s college campuses 1 in 4 college women 1 in 14 men experience rape or sexual assault More than 90% of victims do not report the assault Contrary to the traditional image of college campuses as safe havens for young adults students and women in particular are exposed to high risks of sexual victimization on campus Fisher Cullen Fisher et al 1998 Koss Gidycz Sanday 1990 1996 Warshaw 1988 In response to public pressure Federal legislation has mandated that institutions of higher education grapple with and respond to the massive problem of young men s sexual violence toward their coeducational peers In this summary we will refer to institutions of high education with the acronym IHE Congress passed the Student Right to Know and Campus Security Act 20 U S C 1092 in 1990 to require all Title IV eligible IHEs to publicly disclose crime statistics and crime prevention and security policies and procedures on campus The law was amended in 1992 to require that schools afford victims specific basic rights and again in 1998 to emphasize reporting obligations regarding sexual assault on campus¹ This most recent amendment is commonly known as the Clery Act Despite the emergence of concern about sexual victimization among postsecondary students little systematic information has been published about the content of sexual assault policies protocols and programs that currently exist in IHEs In Public Law 105 244 the United States Congress mandated a study designed to address nine issues relating to prevention efforts victim support services reporting policies protocols barriers and facilitators adjudication procedures and sanctions for sexual assault On 1 November 1999 the National Institute of Justice awarded a grant to Education Development Center Inc and its partners to carry out this study

RESEARCH DESIGN AND METHODS To comprehensively investigate the wide array of issues and institutional contexts mandated in this research multiple forms of data were used to address each issue These data included a content analysis of published sexual assault policy materials from a nationally representative sample of IHEs mail surveys of campus administrators from a nationally representative sample of IHEs field research at eight colleges and universities electronic focus groups conducted with campus administrators and legal research of state level legislation Our national sample comprises 2 438 institutions in the United States and Puerto Rico including all HBCUs N 98 and all Native American tribal schools N 28 All nine types of schools eligible for Title IV funding were represented in the sample four year public four year private nonprofit two to four year private for profit two year public two year private nonprofit less than two year public and private nonprofit less than two year private for profit Native

American tribal schools and Historically Black Colleges and Universities Campus Sex Crimes Prevention Act was enacted 28 October 2000 This book is a copy of the government agency publication **Sexual Assault on Campus** Heather M. Karjane,2005 *Rape Culture on Campus* Meredith Minister,2018-09-15 Rape Culture on Campus explores how existing responses to sexual violence on college and university campuses fail to address religious and cultural dynamics that make rape appear normal dynamics imbedded in social expectations around race class gender sexuality and disability Rather than dealing with these complex dynamics responses to sexual violence on college campuses focus on implementing changes in one time workshops As an alternative to quick solutions this book argues that long term classroom interventions are necessary in order to understand religious and cultural complexities and effectively respond to this crisis Written for educators administrators activists and students Rape Culture on Campus provides an accessible cultural studies approach to rape culture that complements existing social science approaches an intersectional and interdisciplinary analysis of rape culture and offers practical classroom based interventions **Sexual Violence in Connecticut** Connecticut. Governor's Task Force on Sexual Violence,1993 **The Hunting Ground** Kirby Dick,Amy Ziering,2016-05-17 The debate over sexual violence on campus is reaching fever pitch from headlines about out of control fraternities to the mattress protests by female students at Columbia University and other colleges The Hunting Ground the new documentary by award winning filmmakers Kirby Dick and Amy Ziering has taken this debate to a new level becoming a galvanizing catalyst for discussion at the hundreds of campuses where the documentary is being screened each month The film has sparked calls for legislation by Governor Andrew M Cuomo of New York and other prominent public figures and sparked a backlash from university administrators fraternities and conservative groups Now in a new companion volume to the film all those concerned about the rape culture on campus will be offered an inside perspective on the controversy as well as reactions to the film from a range of leading writers and guidance on how to learn more and get active As in the film it s the gripping personal stories told by female students and the obstinate refusal of college administrators and law enforcement authorities to recognize the severity of the problem that will rivet readers

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