

# **Peace Education**

The Concept, Principles, and  
Practices Around the World

**Salomon and Nevo**

A Psychology Press Book

# Peace Education The Concept Principles And Practices Around The World

**David C. Berliner, Haggai Kupermintz**



## **Peace Education The Concept Principles And Practices Around The World:**

Peace Education Gavriel Salomon, Baruch Nevo, 2002 Peace Education presents views on the nature of peace education its history and relationships to neighboring fields examines relevant psychological and pedagogical principles such as the contact experience conciliation through personal story telling reckoning with traumatic memories body work and the socio emotional aspects of reconciliation and introduces an array of international examples from countries such as Croatia Northern Ireland Israel South Africa Rwanda and the United States in order to generalize lessons learned A must have for all those thinking planning conducting and studying peace education programs it is intended for scholars students and researchers interested in peace and conflict resolution in higher education and volunteer and public organizations Its cross disciplinary approach will appeal to those in social and political psychology communication education religion political science sociology and philosophy

**Education, Conflict and Reconciliation** Fiona Leach, Máiréad Dunne, 2007 This collection brings together academic contributions from specialists working in a newly emergent area of study that of education in situations of conflict It seeks to promote understanding of the complex ways in which education can play both a reproductive and a transformative role in such circumstances

**Handbook on Peace Education** Gavriel Salomon, Ed Cairns, 2011-02-25 This handbook encompasses a range of disciplines that underlie the field of peace education and provides the rationales for the ways it is actually carried out The discipline is a composite of contributions from a variety of disciplines ranging from social psychology to philosophy and from communication to political science That is peace education is an applied subject which is practiced in differing ways but must always be firmly based on a range of established empirical disciplines The volume is structured around contributions from expert scholars in various fields that underpin peace education plus contributions from experts in applying peace education in a range of settings all complemented by chapters which deal with issues related to research and evaluation of peace education

**Friedens- und Konfliktforschung** Peter Imbusch, Ralf Zoll, 2010-11-11 Die Einführung in die Friedens und Konfliktforschung gibt einen Überblick über zentrale Themenfelder der Friedens und Konfliktforschung angefangen bei den Grundlagen Geschichte der Friedens und Konfliktforschung zentrale Begriffe Konflikttheorien und Studienangebote in Deutschland über zahlreiche Konfliktanalysen aus dem Bereich des internationalen Systems Krieg und Völkermord Fundamentalismus und Wasserkonflikte Migration sowie der Gesellschaft Geschlechterkonflikte demographische Konfliktpotenziale Arbeitsbeziehungen Deutsche Vereinigung Energiekonflikte etc bis hin zu übergeordneten Fragen der Friedensethik der Friedenserziehung und den möglichen Formen der Konfliktregelung

Interreligious Curriculum for Peace Education in Nigeria Isaiah Ekundayo Dada, 2019-04-18 Nigeria a country under a military regime for several years transitioned to a civilian regime in May 1999 Since this change violent conflicts between Christians and Muslims have continued to erupt They constitute one of the gravest dangers facing Nigeria a country with a population of 189 million people What have Nigerian religious leaders done about this situation especially in

educational circles Have they received formal educational training to understand the causes of this violence and especially how to provide alternatives for more peaceful relations within Nigeria Does the current educational system in Nigeria provide the main ingredients for the promotion of a culture of peace The absence and neglect of interreligious peace education as part of a peace education core program and the lack of an interreligious curriculum for peace education in the training of religious leaders are the two problems contributing towards the lack of effectiveness of religious leaders in promoting less violent and more peaceful living The solution to the problem is proposed in this book entitled Interreligious Curriculum for Peace Education in Nigeria The book develops a one year curriculum building on Yoruba Islamic Christian conceptions of peace and teaches how to create safe caring spiritual peaceful and successful interfaith relationships between all Nigerian religious communities In the long term the book helps to educate religious leaders to contribute in themselves and with the help of their respective religious communities to reducing the growing religious violence in Nigeria

**Peace Education Evaluation** Celina Del Felice, Aaron Karako, Andria Wisler, 2015-05-01 Practice and research of peace education has grown in the recent years as shown by a steadily increasing number of publications programs events and funding mechanisms The oft cited point of departure for the peace education community is the belief in education as a valuable tool for decreasing the use of violence in conflict and for building cultures of positive peace hallmarked by just and equitable structures Educators and organizations implementing peace education activities and programming however often lack the tools and capacities for evaluation and thus pay scant regard to this step in program management Reasons for this inattention are related to the perceived urgency to prioritize new and more action in the context of scarce financial and human resources notwithstanding violence or conflict the lack of skills and time to indulge in a thorough evaluative strategy and the absence of institutional incentives and support Evaluation is often demand driven by donors who emphasize accounting given the current context of international development assistance and budget cuts Program evaluation is considered an added burden to already over tasked programmers who are unaware of the incentives and of assessment techniques Peace education practitioners are typically faced with forcing evaluation frameworks techniques and norms standardized for traditional education programs and venues Together these conditions create an unfavorable environment in which evaluation becomes under valued de prioritized and mythologized for its laboriousness This volume serves three inter related objectives First it offers a critical reflection on theoretical and methodological issues regarding evaluation applied to peace education interventions and programming The overarching questions of the nature of peace and the principles guiding peace education as well as governing theories and assumptions of change transformation and complexity are explored Second the volume investigates existing quantitative qualitative and mixed methods evaluation practices of peace educators in order to identify what needs related to evaluation persist among practitioners Promising practices are presented from peace education programming in different settings formal and non formal education within various groups e g children youth

police journalists and among diverse cultural contexts Finally the volume proposes ideas of evaluation novel techniques for experimentation and creative adaptation of tools from related fields in order to offer pragmatic and philosophical substance to peace educators next moves and inspire the agenda for continued exploration and innovation The authors come from variety of fields including education peace and conflict studies educational evaluation development studies comparative education economics and psychology

**Fostering Change in Institutions, Environments, and People** David C. Berliner, Haggai Kupermintz, 2014-04-08 This volume is comprised of contributions from leading scholars in education and psychology In part one of the book the authors provide insight into the psychology of change examining What factors work as catalysts for change in environments institutions and people What factors hinder change When change is deemed beneficial In the second part of this volume the authors turn their attention to the issue of peace education They examine the types of problems that societies and scholars should identify and try to solve in hopes of building more peaceful environments The final chapter is a biography honoring Professor Gavriel Gabi Salomon a significant contributor to the vast literature on change This book is appropriate reading for professors students and academics who are dedicated to fostering change to benefit institutions environments and people

Friedenspädagogik Renate Grasse, Bettina Gruber, Günther Gugel, 2008 Die anhaltende innergesellschaftliche Gewaltbereitschaft und die Herausforderungen der Globalisierung verbunden mit der Frage was und wie Menschen lernen müssen um in einer zusammenwachsenden Welt Orientierung zu gewinnen bestimmen zunehmend das Interesse an der Friedenspädagogik

**Foundations of Peace Education** Pamela Machakanja, 2019 Berliner Friedenspolitik? Peter Schlotter, 2008 War die deutsche Außenpolitik der letzten Jahre am Frieden orientiert und bleibt sie dies Der Wandel der Bundeswehr zu einer Armee mit Interventionsauftrag hat das große Risiko mit sich gebracht den Friedensanspruch der Berliner Außenpolitik zu verfehlen Diese Gefahr wird auch nicht dadurch aufgewogen dass in ihr zivile Impulse stärker als früher zum Tragen gekommen sind und die deutsche Politik weiterhin in Europa eingebunden ist

Peacebuilding in Traumatized Societies Barry Hart, 2008-02-26 This work examines trauma identity security education and development as issues of critical importance to peacebuilding and social reconstruction after large scale violence This violence takes the form of war mass killings and genocide as well as structural violence that has humiliated and impoverished millions of people across the globe Transitional justice leadership religion and the arts are other crucial issues that are included in this analysis of violence and its transformation The book explores how each issue can be independently addressed for transformational purposes but argues for their active interdependence in order to more effectively help individuals communities and societies emerge from violence and begin the rebuilding process Peacebuilding for Traumatized Societies examines these issues in theoretical and practical terms through case studies and descriptions of training and problem solving procedures in Rwanda the Balkans Colombia and the Philippines

**Educating Toward a Culture of Peace** Yaacov Iram, Hillel Wahrman, Zehavit Gross, 2006-06-19 Based on lectures that were presented at the

International Conference Education towards a Culture of Peace This conference was convened on 13 December 2003 by the The Josef Burg Chair in Education for Human Values Tolerance and Peace UNESCO Chair on Human Rights Democracy Peace and Tolerance School of Education Israel *The Development of Peace Education in South Korea* Ji-hyang Lee, 2005

**Beyond Bullets and Bombs** Judith Kuriansky, 2007-08-30 In the midst of ongoing Israeli Palestinian conflict civil war and political discord courageous civilians from both sides are working together toward mutual understanding and peace In 40 captivating chapters experts tell intriguing personal stories interwoven with psychosocial models and principles describing how people living in hostile cultures can establish harmony We come to know established programs like Seeds of Peace and Search for Common Ground as well as lesser heralded yet valiant efforts by children and adults of the region This hope filled work will be of interest to everyone who cares about peace as well as to professionals and students in the social sciences psychology international relations public policy human rights and cross cultural studies In the midst of ongoing Israeli Palestinian conflict civil war and political discord courageous civilians from both sides are working together toward mutual understanding and peace Israeli Jews and Arabs and Palestinian Muslims and Christians young and old men and women are cooperating in grassroots people to people projects developing educational programs and creating activities to bridge their differences *Beyond Bullets and Bombs* showcases such impressive and important projects that deserve more support and world attention In 40 captivating chapters experts tell intriguing personal stories interwoven with psychosocial models and principles proving how people living in hostile cultures can establish peace This collection is the perfect companion to Kuriansky's earlier book *Terror in the Holy Land Inside the Anguish of the Israeli Palestinian Conflict* an unprecedented work that presents more than 30 chapters written by Israelis Palestinians and psychological experts on the underpinnings and effects of the conflict In the volume at hand we come to know established programs like Seeds of Peace and Search for Common Ground as well as lesser heralded yet valiant efforts by children and adults of the region working together for peace Both volumes will be of interest to everyone who cares about peace as well as to professionals and students in the social sciences psychology international relations public policy human rights and cross cultural studies

**Philosophical Foundations of Innovative Learning** Daniela G. Camhy, 2007 **The Psychology of Resolving Global Conflicts: Group and social factors** Mari Fitzduff, Chris E. Stout, 2006 Reveals the psychological intricacies of war conflict resolution and peace Part of the Contemporary Psychology series this book addresses ethnic conflict torture and humiliation as a weapon and how issues related to religion and gender contribute to violent conflict *Peace Research*, 2007 *Journal of Peace Research*, 2002-07 **The Cyprus Conflict** Ahmet Sözen, 2008 *Comparative and International Education* Karen Elizabeth Mundy, 2008 This comprehensive new text explores major issues in education today through international and intercultural research The contributors draw on comparative research from North America Africa Asia Latin America Europe and the Middle East and touch on themes including history and philosophy of comparative

education the right to education teacher formation alternative pedagogies testing multiculturalism gender conflict resolution and global citizenship Offering a vivid portrayal of global educational practices contributions from preeminent scholars and invaluable teaching resources this text is vital reading for teachers teachers in training and comparative education scholars

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