

Test :

Subject: Math

Grade: 3 (A+B)

Date :

26 /01/2021

Duration: 50 min

Teacher: Khadija Kassem



Name : _____

1. Fill in the blanks with the convenient number: (/1.5pts)



$5 \times 9 = \underline{\hspace{2cm}}$

$6 \times 4 = \underline{\hspace{2cm}}$

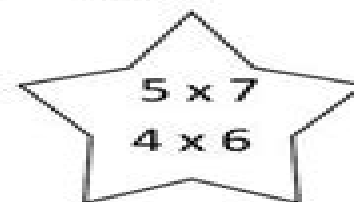
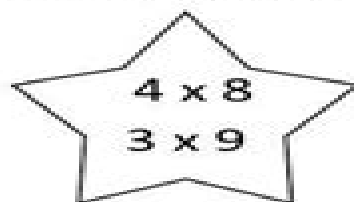
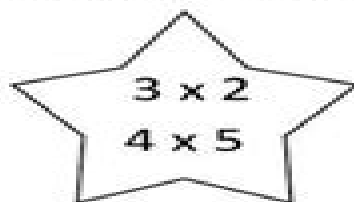
$4 \times 8 = \underline{\hspace{2cm}}$

$3 \times 7 = \underline{\hspace{2cm}}$

$1 \times 8 = \underline{\hspace{2cm}}$

$5 \times 5 = \underline{\hspace{2cm}}$

2. In each star, underline the largest product: (/ 1pts)



3. Write each multiplication sentence as a repeated addition sentence: (/ 2pts)

A) $5 \times 3 = \underline{\hspace{2cm}}$ = $\underline{\hspace{2cm}}$

B) $2 \times 6 = \underline{\hspace{2cm}}$ = $\underline{\hspace{2cm}}$

C) $4 \times 7 = \underline{\hspace{2cm}}$ = $\underline{\hspace{2cm}}$

D) $3 \times 8 = \underline{\hspace{2cm}}$ = $\underline{\hspace{2cm}}$

4. Use the appropriate sign $>$, $<$ or $=$: (/ 2pts)

$2 \times 5 \quad \underline{\hspace{1cm}} \quad 1 \times 10$

$3 \times 5 \quad \underline{\hspace{1cm}} \quad 2 \times 3$

$2 \times 9 \quad \underline{\hspace{1cm}} \quad 5 \times 6$

$4 \times 4 \quad \underline{\hspace{1cm}} \quad 3 \times 3$

5. Find the product, and then arrange in increasing: (/2pts)

$5 \times 8 = \underline{\hspace{2cm}}$

$4 \times 2 = \underline{\hspace{2cm}}$

$5 \times 11 = \underline{\hspace{2cm}}$

$4 \times 12 = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}} < \underline{\hspace{2cm}} < \underline{\hspace{2cm}} < \underline{\hspace{2cm}} < \underline{\hspace{2cm}}$

Math Worksheet Grade Vs Login

Tao Wei



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Let'S Log In 9 Sehgal,2003-09

Making School a Game Worth Playing Ryan Schaaf,Nicky Mohan,2014-06-05

Integrate game based learning for 21st Century skills success Kids today live in a digitally connected world Prepare your students for the new global economy by leveraging the technology they love and understand best This straightforward easy to follow guide helps you build essential 21st Century skills using digital video games Ryan Schaaf and Nicky Mohan provide a cutting edge research based approach built around time honored instructional practices Step by step strategies help you easily find evaluate and integrate digital games into your existing lesson plans or completely redesign your classroom This practical guide helps teachers use well designed game elements to Promote meaningful student buy in Create student centered collaborative learning spaces Teach and assess 21st Century Fluencies aligned to Common Core State Standards Address multiple intelligences using research based strategies Includes a detailed implementation outline a revised Bloom s Digital Taxonomy oriented to game content summarized notes and a reading list for engaged adventure filled learning This book is easy to read offers strategies that are easy to implement and inspires a sense of urgency for educators to modify our teaching techniques to include more gaming in our classrooms It is useful for teachers of all experience levels Carrie Trudden Educational Technology Teacher Howard County Public School System Clarksville MD Schaaf and Mohan present gamification as a powerful tool for engaging learners and for the development of 21st century fluencies organized in levels as in the games it describes This book is rich in resources for finding evaluating implementing and designing classroom games Danea A Farley Associate Professor and Coordinator of Technology Notre Dame of MD University *Matrix Mathematics CBSE Class 02* Saroja Sundararajan & Jayanthi Ravi, Matrix Mathematics CBSE Class 02 **Matrix Mathematics CBSE Class 01** Saroja Sundararajan & Jayanthi Ravi, Matrix Mathematics CBSE Class 01 **Matrix Mathematics CBSE Class 04** Saroja Sundararajan & Jayanthi Ravi, Matrix Mathematics CBSE Class 04 **Differentiating Instruction for Students With Learning Disabilities** William N. Bender,2012-09-04 Use the latest research to bring differentiated instruction to today s inclusive classrooms With flipped classrooms response to intervention and technology discussed as differentiated instructional tools this book has it all Teachers need 21st century resources that help them provide high quality differentiated instruction for all students In this new edition of his best selling resource William Bender draws on the latest brain research technology and educational initiatives to bring a new focus to differentiating instruction in the context of the Common Core State Standards By weaving together differentiated instruction Response to Intervention and educational technology educators can increase achievement among students with learning disabilities and also foster the development of 21st century skills This updated guide offers Specific strategies for differentiating instruction within an RTI framework and in the context of the Common Core State Standards Strategies for using technology to instruct and assess students with learning disabilities Teaching tips and concrete examples of brain friendly instruction Guidance on a range of supportive instructional

techniques Additional strategies based on the latest research in metacognition Up to date techniques such as using Khan Academy flipped classes and wikis to enhance learning in general and special education settings This new edition of Differentiating Instruction for Students With Learning Disabilities offers the tools and strategies educators need to maximize achievement for all students The ideas in this book are wonderful They are new innovative current interesting and very practical I could easily implement some of these ideas in my classroom tomorrow Rachel Aherns Teacher Westridge Elementary School West Des Moines IA Between these pages you will find ample strategies of how to effectively and efficiently individualize instruction for a classroom of diverse learners without having to spend countless hours before and after a lesson preparing and assessing Jessica Purcell Teacher Morehead City Middle School Morehead City NC

Education Outlook ,1894 Special Education Technology Rena B. Lewis,1993 Educational Times ,1889

Teaching Children Mathematics ,2006 **The Arithmetic Teacher** ,1988 Assessment Practices in

Undergraduate Mathematics Bonnie Gold,Sandra Keith,William A. Marion,1999 The collection of 72 articles offers the mathematics teacher suggestions for assessing testing and grading teaching efficacy how departments place students into courses the effectiveness of the major and the quantitative literacy of the graduating students Lacks an index Annotation c

Book New The Digest of Software Reviews: Education ,1983 School Library Journal ,2007 *Handbook of Psychoeducational Assessment* Jac J.W. Andrews,Donald H. Saklofske,Henry L. Janzen,2001 Practical guide for educational and psychological professionals using norm referenced tests tests that are designed to compare students to each other in the ability achievement and behavioral assessment of children Written by key individuals involved in the construction and evolution of the most widely used tests this book provides critical information on the nature and scope of commonly used tests on their reliability on validity administration and scoring on interpretation of the tests and on how the tests may differ from each other in utility with specific populations **Microcomputers in Education** ,1985 **Christian Home**

Educators' Curriculum Manual Cathy Duffy,2000 Reviews goal setting what to teach learning styles how to teach planning and record keeping resource addresses Cover *CD-ROMs in Print* ,1998 **Class Size and Instruction** Leonard S.

Cahen,1983 **Assessment in the Classroom** Peter W. Airasian,1996 The special mission of Assessment in the Classroom is to show how assessment principles apply to the full range of teacher decision making from organizing the class as a social system to planning and conducting instructions to the formal evaluation of learning and finally to grading The goal is to show students that assessment is an everyday ongoing part of their teaching not some esoteric affair that is divorced from their daily routine With this in mind the following features have been built into this text

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