

# Pointing

*Where Language, Culture,  
and Cognition Meet*



Edited by  
**Sotaro Kita**

# Pointing Where Language Culture And Cognition Meet

**Geert Brône, Kurt Feyaerts, Elisabeth  
Zima, Silva H. Ladewig**



## **Pointing Where Language Culture And Cognition Meet:**

Pointing Sotaro Kita, 2003-06-20 Pointing has captured the interest of scholars from various fields who study communication. However, ideas and findings have been scattered across diverse publications in different disciplines and opportunities for interdisciplinary exchange have been very limited. The editor's aim is to provide an arena for such exchange by bringing together papers on pointing gestures from disciplines such as developmental psychology, psycholinguistics, sign language, linguistics, linguistic anthropology, conversational analysis, and primatology. Questions raised by the editors include: Do chimpanzees produce and comprehend pointing gestures in the same way as humans? What are cross-cultural variations of pointing gestures? In what sense are pointing gestures human universal? What is the relationship between the development of pointing and language in children? What linguistic roles do pointing gestures play in signed language? Why do speakers sometimes point to seemingly empty space in front of them during conversation? How do pointing gestures contribute to the unfolding of face-to-face interaction that involves objects in the environment? What are the semiotic processes that relate what is pointed at and what is actually meant by the pointing gesture? The relationship between the two are often not as simple as one might think. Do pointing gestures facilitate the production of accompanying speech? The volume can be used as a required text in a course on gestural communication with multidisciplinary perspectives. It can also be used as a supplemental text in an advanced undergraduate or graduate course on interpersonal communication, cross-cultural communication, language development, and psychology of language.

**Handbuch Pragmatik** Frank Liedtke, Astrid Tuchen, 2018-12-17 Pragmatik ein zentrales Gebiet der Sprachwissenschaft hat alle Arten des sprachlichen Handelns zum Gegenstand. Ausgehend von den grundlegenden Paradigmen Sprechaktheorie, Gesprächsforschung, Relevanztheorie etc. informiert das Handbuch über aktuelle Forschungsbereiche: z.B. Interkulturelle Pragmatik, Experimentelle Pragmatik, Neuropragmatik, Kritische Diskursanalyse sowie über Forschungsthemen: z.B. Gesten, Le-gen, Ellipsen. Schließlich werden unterschiedliche Analysefelder der Pragmatik vorgestellt: z.B. Sprache und Recht, Sprache und Kunst, Wissenschaftskommunikation. Der Band repräsentiert den aktuellen Forschungsstand der Pragmatik in der gesamten Breite der Disziplin.

**Gestural Communication in Nonhuman and Human Primates** Katja Liebal, Cornelia Müller, Simone Pika, 2007-11-21 Research into gestures represents a multifaceted field comprising a wide range of disciplines and research topics, varying methods and approaches, and even different species such as humans, apes, and monkeys. The aim of this volume, originally published as a Special Issue of *Gesture* 5:1-2, 2005, is to bring together the research in gestural communication in both nonhuman and human primates and to explore the potential of a comparative approach and its contribution to the question of an evolutionary scenario in which gestures play a significant role. The topics covered include the spontaneous natural gesture use in social groups of apes and monkeys but also during interactions with humans, gestures of preverbal children, and their interaction with language, speech, accompanying gestures in humans, as well as the use of sign language in

human and nonhuman great apes It addresses researchers with a background in Psychology Primatology Linguistics and Anthropology but it might also function as an introduction and a documentation state of the art for a wider less specialised audience which is fascinated by the role gestures might have played in the evolution of human language *Die Körperlichkeit sozialen Handelns* Fritz Böhle, Margit Weihrich, 2015-07-15 Dieser Band stellt die Frage welche Rolle der Körper im sozialen Handeln spielt Ob bei der Teamarbeit oder beim Friseur ob beim Tanz oder beim musikalischen Improvisieren Menschen stimmen ihre Handlungen aufeinander ab indem sie körperlich und leibbezogen agieren So schaffen sie aktiv miteinander und situativ fluide soziale Ordnungen jenseits von Normen Routinen und geistiger Planung und damit jenseits der sozialen Mechanismen mit denen sich die Soziologie bislang hauptsächlich beschäftigt Eine solchermaßen körperbasierte Sozialtheorie geht unter die Haut und eröffnet ganz neue Antworten auf die Frage wie soziale Ordnung möglich ist

**Gesture in Language** Aliyah Morgenstern, Susan Goldin-Meadow, 2021-12-06 Through constant exposure to adult input in interaction children's language gradually develops into rich linguistic constructions containing multiple cross modal elements subtly used together for communicative functions Sensorimotor schemas provide the grounding of language in experience and lead to children's access to the symbolic function With the emergence of vocal or signed productions gestures do not disappear but remain functional and diversify in form and function as children become skilled adult multimodal conversationalists This volume examines the role of gesture over the human lifespan in its complex interaction with speech and sign Gesture is explored in the different stages before during and after language has fully developed and a special focus is placed on the role of gesture in language learning and cognitive development Specific chapters are devoted to the use of gesture in atypical populations

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Teaching Aliyah Morgenstern and Susan Goldin Meadow Afterword Gesture as Part of Language or Partner to Language Across the Lifespan Index About the Editors **The Handbook of Language Socialization** Alessandro Duranti, Elinor Ochs, Bambi B. Schieffelin, 2014-01-13 Documenting how in the course of acquiring language children become speakers and members of communities The Handbook of Language Socialization is a unique reference work for an emerging and fast moving field Spans the fields of anthropology education applied linguistics and human development Includes the latest developments in second and heritage language socialization and literary and media socialization Discusses socialization across the entire life span and across institutional settings including families schools work places and churches Explores data from a multitude of cultures from around the world **Stance-Taking in Embodied and Virtual Interaction** Geert Brône, Kurt Feyaerts, Elisabeth Zima, Silva H. Ladewig, 2025-08-28 A fundamental property of human language is its ability to simultaneously represent subjects objects or events and express the speaker's stance towards these representations The notion of stance taking involves a positioning along three different axes epistemic the distribution of knowledge e.g. by expressing certainty or uncertainty affective the expression of attitudes and feelings and deontic the expression of desirability or necessity of an action Psycho linguistics and neighboring fields have a long track record in the study of stance taking as a socially contextualized and recognized interpersonal phenomenon focusing on the lexical and grammatical resources that language users have at their disposal to communicate stance but also on the cognitive processes underlying this positioning In addition the phenomenon has been studied extensively in different communicative settings from spontaneous face to face communication to institutional and mediated forms of interaction from different disciplinary angles Interactional Linguistics Ethnomethodology Cognitive Psychology HCI Research etc and using different empirical methods from controlled experiments to qualitative and quantitative corpus analysis *Multimodality in Practice* Sigrid Norris, 2012-05-22 In this wide ranging collection leading scholars researchers and emergent researchers from around the world come together and present examples of multimodal discourse analysis in practice The book illustrates new theoretical methodological and empirical research into new technologies such as the internet software CD ROM video and older technologies such as film newspapers brands or billboards Each chapter demonstrates how aspects of multimodal theory and method can be used to conduct research into these and other multimodal texts Taken together the book advances the field of multimodal discourse analysis and offers a range of current studies that address some of the most important questions facing researchers and students when investigating new or old technologies multimodally in linguistics education communication studies sociology anthropology and other fields **Koordination** Reinhold Schmitt, 2007 **Crossroads of Language, Interaction, and Culture**, 2003 Sprache im Gebrauch Pia Bergmann, 2014 Zu seinem 60. Geburtstag widmen seine Schülerinnen und Schüler Peter Auer eine Festschrift Die Beiträge des Sammelbandes bilden deren Forschungsschwerpunkte ab Diese knüpfen naturgemäß an die Arbeiten des Lehrers an und spiegeln die Vielfältigkeit Peter Auers eigener

Forschungsinteressen Die Themen der Beiträge reichen von Variationslinguistik und Mehrsprachigkeit über Interaktionsforschung Multimodalität Mündlichkeit und Schriftlichkeit bis hin zu Fragen der Syntax gesprochener Sprache

**Speech-accompanying Gesture** Sotaro Kita, 2009 When we speak we often spontaneously produce gestures Such gestures are an integral part of face to face verbal communication The relationship between speech and gesture is the theme of this Special Issue The articles cover a wide range of issues cultural differences language and gesture development cognitive development bilingualism foreign language learning persuasion and common grounds between the speaker and the addressee The Special Issue is of interest not only to those who study the multimodal nature of communication but also to those who seek new insights into psycholinguistic issues using gesture as the window into the speaker's mind

*Situationseröffnungen* Lorenza Mondada, Reinhold Schmitt, 2010 **Studies in Language and Cognition** Jordan Zlatev, 2009 Using various concepts theories and methods this book describes theoretical and empirical studies that are united in their approach of treating language not in isolation but as both based on structures and processes of cognition and at the same time as affecting the human mind Romanistisches Jahrbuch, 2007 Emergence of Linguistic Abilities Sophie Kern, Frédérique Gayraud, Egidio Marsico, 2008 This book attempts to address an interrelated set of issues about the emergence of linguistic abilities in the child The various chapters intend to shed light on a particular and critical period in language development the first three years of life It is generally assumed in the field of the ontogeny of language that the child's first years of life are particularly crucial This period is even sometimes considered as predictive at least in the short term of the later abilities to communicate During these first three years gestures phonetico phonological lexical and morpho syntactic skills chronologically emerge The main goal of this book is to address the issue of continuity between the developments of the different language components by the means of recent findings of experts in each domain Furthermore the originality of this selection of chapters is to broaden the scope of the discussion by including papers dealing with related phenomena but from different perspectives such as phylogeny pathology and animal communication This book primarily concerns graduate students and researchers in the field of language acquisition but the audience can also include scholars from evolution of language language pathology animal communication ontogeny phylogeny research fields

**Internationale Bibliographie der Rezensionen wissenschaftlicher Literatur**, 2007 Σημειωτική, 2006

**Applied Linguistics**, 2005 **Monographs of the Society for Research in Child Development**, 2011 In the current monograph we report on a series of eight studies in which we systematically assessed the social cognitive skills of 1 to 3 year old children in three diverse cultural settings One group of children was from a Western middle class cultural setting in rural Canada and the other two groups were from traditional small scale cultural settings in rural Peru and India In the first group of studies we assessed 1 year old children's most basic social cognitive skills for understanding the intentions and attention of others imitation helping gaze following and communicative pointing Children's performance in these tasks was mostly

similar across cultural settings In a second group of studies we assessed 1 year old children s skills in participating in interactive episodes of collaboration and joint attention In the final pair of studies we assessed 2 to 3 year old children s skills within two symbolic system pretense and pictorial Abstract

Delve into the emotional tapestry woven by Emotional Journey with in **Pointing Where Language Culture And Cognition Meet** . This ebook, available for download in a PDF format ( \*), is more than just words on a page; itis a journey of connection and profound emotion. Immerse yourself in narratives that tug at your heartstrings. Download now to experience the pulse of each page and let your emotions run wild.

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